

UKS2

Safeguarding topic	Where covered within the curriculum	Resources
<p>E-Safety – Article 17</p> <p>Year 5</p> <ul style="list-style-type: none"> ➤ Introduction to e-safety ➤ Staying safe online ➤ Online communication ➤ Online behavior ➤ Online chatting ➤ Cyber bullying <p>Year 6</p> <ul style="list-style-type: none"> ➤ Introduction to e-safety ➤ Social media ➤ Cyber bullying ➤ Being online and wellbeing ➤ Digital footprint ➤ Online scams ➤ Sexting 	<p>PSHE: Staying Safe, self - esteem, personal space, growing and changing.</p> <p>SRE: growing and changing, safety, decision making, relationships, getting help and support.</p> <p>ICT: Digital Footprint</p>	<p>PIXL Jigsaw Police workshops www.ceop.police.uk/safety-centre/www.thinkuknow.co.uk Childline</p>
<p>Bullying – Article 2</p> <p>Year 5</p> <ul style="list-style-type: none"> ➤ Peer on Peer Abuse ➤ Discrimination ➤ To recognise when someone needs help ➤ To accept people that are different from me <p>Year 6</p> <ul style="list-style-type: none"> ➤ Peer on Peer Abuse ➤ Discrimination ➤ Challenge Racism ➤ To promote diversity ➤ To stand up to discrimination 	<p>PSHE: Staying Safe, self-esteem, right and wrong, empathy.</p> <p>Compare several factors that make people different.</p> <p>To realise the nature and consequence of discrimination.</p> <p>SMSC: To recognise how our actions affect ourselves and others.</p> <p>To empathise with others and build a peaceful community.</p>	<p>Bullying Policy Pupil Voice Safeguarding Squad 9 Habits Assembly No Outsiders</p> <p>Year 5: How to Heal a broken wing And Tango makes three</p> <p>Year 6: My Princess Boy The Whisperer The Island Thinking Time / dojo’s Jigsaw</p>
<p>Emotional/Mental Wellbeing – Article 31</p> <p>Year 5</p> <ul style="list-style-type: none"> ➤ Protective Behaviours ➤ Forest School ➤ To appreciate artistic freedom 	<p>PSHE: Personal Goals SRE: Growing and Changing</p> <p>Talk about transitions from primary to secondary</p> <p>Improve mental health and self-esteem</p>	<p>Urban Devotion 1. Whole class workshop 2. Assemblies 3. Parent Workshop Jigsaw No Outsiders:</p> <p>Year 5:</p>

<ul style="list-style-type: none"> ➤ To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others <p>Year 6</p> <ul style="list-style-type: none"> ➤ Transition preparations ➤ Protective Behaviours ➤ Healthy Relationships ➤ To recognise my Freedom about change, including transitions (between key stages and schools), loss, separation, divorce and bereavement 	<p>SMSC: To identify our strengths and our moral purpose in life.</p> <p>Understanding where individuals, families and groups can get help and support.</p>	<p>The artist who painted a blue horse.</p> <p>Year 6: Dreams of Freedom</p>
<p>Personal Safety – Article 6</p> <p>Year 5</p> <ul style="list-style-type: none"> ➤ Road Safety ➤ Child Missing from Education ➤ Swimming ➤ Speak out stay safe ➤ Bikeability <p>Year 6</p> <ul style="list-style-type: none"> ➤ Road Safety ➤ FGM ➤ Domestic Violence ➤ Gender Based Violence ➤ Forced Marriage ➤ Speak out stay safe ➤ Child Missing from Home/Care ➤ C.S.E. ➤ Water Safety ➤ Swimming 	<p>PSHE: belonging, making choices, staying safe, being responsible, responsibilities from home and school, conflict and resolution.</p> <p>PSHE: right and wrong, everyone’s opinion counts, personal space. Growing and Changing.</p> <p>PSHE: Inequality/Equality, understanding the law, puberty, rights and responsibilities</p> <p>Global Links – To identify issues that affect themselves and society.</p> <p>SMSC: Raising awareness on topical issues, problems and events.</p>	<p>Attendance Policy Jigsaw Police Workshops No Outsiders Assemblies NSPCC Assembly NSPCC classroom workshop FGM policy Childline Global Lead (OASH) and Oasis India Childline.org.uk</p>
<p>Healthy Me – Article 24 and 33</p> <p>Year 5</p> <ul style="list-style-type: none"> ➤ Illnesses ➤ Food Groups ➤ Micro Organisms / antibiotics ➤ Puberty Talk <p>Year 6</p> <ul style="list-style-type: none"> ➤ Drug / alcohol abuse 	<p>PSHE: Understanding the law, drugs and alcohol Household products can be dangerous</p> <p>Science: Living Things</p> <p>SMSC: Dealing with body changes approaching Puberty. Setting</p>	<p>NHS Eatwell 5 a day Science Topics SEND Team No Outsiders:</p> <p>Year 5 Year 6 Love You Forever</p>

<ul style="list-style-type: none"> ➤ Fabricated or Induced Illnesses ➤ Healthy Eating ➤ Puberty Talk ➤ To consider how my life may change as I grow up 	<p>Personal targets.</p>	
<p>Prevent / Radicalisation – Article 36</p> <p>Year 5</p> <ul style="list-style-type: none"> ➤ British Values ➤ On-line Safety - Grooming <p>Year 6</p> <ul style="list-style-type: none"> ➤ County Lines Workshop ➤ Stolen Lives – Knife Crime ➤ British Values / Democracy 	<p>PSHE: groups I belong to, tolerating others, diversity, appreciating difference, freedom of speech, improving our community and the government.</p> <p>SMSC: We come from different backgrounds yet we can work together to build a brighter future.</p>	<p>Reclaiming Radical Ideas in Schools – Parents</p> <p>Year 5: Barroux Stella Brings the Family</p> <p>Year 6: The Journey Du Iz Tak</p> <p>Prevent Policy Jigsaw</p>
<p>R.E. – Article 14</p> <p>Year 5</p> <ul style="list-style-type: none"> ➤ Acceptance of Faiths <p>Year 6</p> <ul style="list-style-type: none"> ➤ Faith Abuse ➤ Acceptance of Faiths 	<p>PSHE: everyone’s opinion counts. I belong to, diversity, right to freedom, rights and responsibilities.</p> <p>RE: Languages and culture scheme of work and cultural days.</p> <p>SMSC: Meeting and talking with people with differing perspectives and experiences.</p> <p>National Celebrations: Anti – Slavery Day International Peace Day</p>	<p>Jigsaw 9 Habits No Outsiders</p>