

**Your child needs to have the following in school every day:**

A refillable plastic water bottle.

A PE kit (shorts, t-shirt and pumps)

A school bag to take home letters or your child creations!

**Your child should wear velcro or non-tie lace shoes or trainers EVERY day.**

**Homework**

Homework is given out at the start of the half term and should be returned by Wednesday 6th April

**PE**

We have PE every **Wednesday** and **Friday**

Please ensure that your child is wearing jogging bottoms or leggings on this day and any earring's are removed.

**Gold Awards**

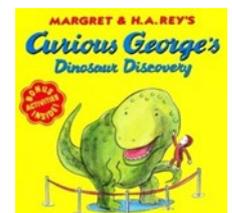
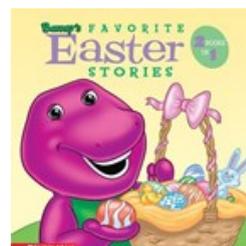
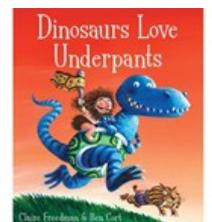
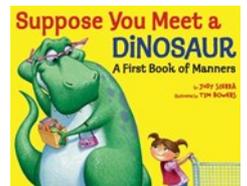
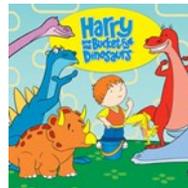
When your child has received four Gold Awards please send them into school as Mrs Lee would like to award a prize for this achievement.



## Nursery Curriculum Information

This booklet contains a summary of the teaching and learning targets that we will be covering this half term in Nursery.

**Our focus topic will be: Dinosaurs!**



## Communication and Language

- Using the new vocabulary in context, encouraging whole sentences
- Using Dino dig role play, encourage the use of new language
- Circle times: If I was a dinosaur for a day I would...
- Be able to join in with familiar stories e.g. repeat lines/retell
- Use descriptive language to describe the dinosaurs  
Recall dinosaur facts and begin to hold sentences for writing
- Begin to understand and ask 'who' 'what' 'why' 'when' 'where' and 'how' questions.
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct picture.
- Responds to instructions involving a two-part sequence.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Uses a range of tenses (e.g. *play, playing, will play, played*).

## Literacy

- Joins in with repeated refrains and participates in key events and phrases in rhymes and stories about Dinosaurs.
- Use images of dinosaurs, constellations, or planets as a stimulus for talking and writing
- Write letters for Dear Dinosaur/Make fact files/books/use stick puppets and story sacks to retell key texts
- Label parts of a dinosaur/bones when pretending to be a paleontologist
- Match/write initial sounds for names of dinosaurs/key vocab
- Handles books carefully. Knows information can be relayed in the form of print.
- Gives meaning to marks they make as they draw, write and paint

## Mathematics

- Comparing the size of dinosaurs- order by size/length/height
- Measuring dinosaurs or their footprints using cubes
- Counting dinosaur fossils
- Uses positional language- in, on, under, behind, between, in front of
- Begins to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Compares two groups of objects, saying when they have the same number.
- Shows awareness of similarities of shapes in the environment.
- Shows interest in shape by sustained construction

## Expressive Arts and Design.

- Junk modelling volcano
- Dinosaur shadow drawing
- Creating a dinosaur land – trees, volcanos, swamps
- Make textured dinosaur pictures, describing the texture of things
- Using Pointillism to paint a dinosaur
- Drawing and labelling favourite dinosaurs
- Dino dig role play
- Salt dough dinosaur footprints, fossils or bones
- Explores colour and how colours can be changed.
- Uses various construction materials.
- Uses available resources to create props to support role-play.

## Personal, Social and Emotional Development

- Hook – find a dinosaur egg in Forest school and discuss where it came from, how was it laid? Will its mother care for the baby the same or different from how you are cared for?
- Participate in circle times and discussions about dinosaurs
- What is our favourite dinosaur and why?
- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour initiates conversations and forms good relationships
- Confident to talk to other children when playing and will communicate freely about own home and community.
- Can inhibit own actions/behaviours

## Physical Development

- Move like dinosaurs e.g., stomp like a Triceratops, flap like a pterodactyl, stretch like a diplodocus.
- Gymnastics-Apparatus - Developing agility and co-ordination- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Fine motor dinosaur activities e.g., tapping a frozen egg to free the dinosaur
- Playdough dinosaurs (use different techniques and tools
- Discuss the foods dinosaurs ate – were they healthy or not healthy? Understand that equipment and tools have to be used safely.

## Understanding of the World

- Small world figures and objects e.g., dinosaurs
- Discuss how life is now compared to when dinosaurs were alive
- Set up a dinosaur tray to encourage role play and discussion
- Compare and contrast the environment then to the environment now
- Dino dig role play area
- Research facts about dinosaurs using books and iPads
- Non-fiction books to explore dinosaurs may have become extinct