

**Your child needs to have the following in school every day:**

A refillable plastic water bottle.

A PE kit (shorts, t-shirt and pumps)

A school bag to take home letters or your child creations!



## Nursery Curriculum Information

This booklet contains a summary of the teaching and learning targets that we will be covering this half term in Nursery.

**Our focus topic will be:  
Rumble in the Jungle!**

**Your child should wear velcro or non-tie lace shoes or trainers EVERY day.**

### Homework

Homework is given out at the start of the half term and should be returned by Wednesday 16th February

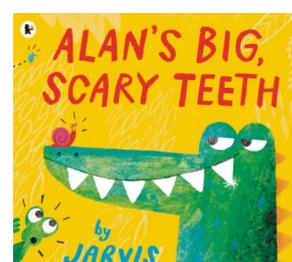
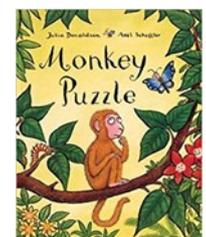
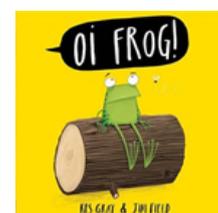
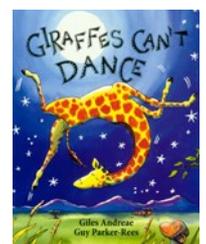
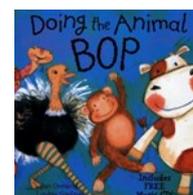
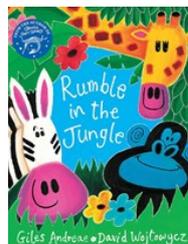
### PE

We have PE every **Wednesday** and **Friday**

Please ensure that your child is wearing jogging bottoms or leggings on this day and any earring's are removed.

### Gold Awards

When your child has received four Gold Awards please send them into school as Mrs Lee would like to award a prize for this achievement.



### Communication and Language

- Find out and discuss simple facts about different jungles, rainforests, and the animals in them.
- Use descriptive language to describe jungles, rainforests, and the animals in them
- Using the new vocabulary in context, encouraging whole sentences. Use non-fiction and fiction texts and images to discuss and provide context.
- Retell key texts– provide props and resources
- Listens to others one to one or in small groups
- Beginning to understand ‘why’ and ‘how’ questions.
- Questions why things happen and gives explanations. Asks e.g. *who, what, when,*

### Literacy

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and
- Stories, beginning to be aware of the way stories are structured.  
Describes main story settings, events, and principal characters.  
Children to describe an animal for others to guess what it is
- Continues a rhyming string.
- Match initial sounds to the names of animals/ jungle topic-based vocabulary  
Read simple wicket sentences and match them to pictures
- Sometimes gives meaning to marks as they draw and paint.

### Mathematics

- Ten Little Caterpillars to prompt counting and subitising
- Five little monkeys to prompt subtracting and subitising
- Roll playdough snakes, discussing longest and shortest
- Set up a jungle small world tray – how many animals/trees are there? One more, less, subitising, cardinality of number
- Explore the size of different animals/trees and order smallest to biggest/shortest to tallest/shortest to longest.
- Repeat pattern snakes/elephants
- Block pattern jungle animals- playing with shapes and making arrangements with objects/shapes
- Shows curiosity about numbers by offering comments or asking questions.

### Expressive Arts and Design

- Animal and jungle artwork using a variety of media and materials. Collage inspired by Eric Carle
- Sing jungle animal nursery rhymes and share poems
- Watch rain dances and create our own, imitating movement in response to music.
- Beginning to move rhythmically exploring, Rhythm and Rhyme- the placement of sounds in time, in a regular and repeated pattern.  
Make rain sticks using a variety of tools and media

### Personal, Social and Emotional Development

- Talk about how we should treat the animals and the rainforests – what can we do to take care of them/look after them?
- Take turns to play a range of jungle themed games e.g., pairs, domino, memory, jigsaws, Bingo, crocodile dentist
- Discuss what our favourite animals are and why, being respectful of other people’s opinions.
- Play in a group, offering cues to peers to join them. extending and elaborating play ideas, e.g. building up a jungle themed role-play activity
- Enjoys responsibility of carrying out small tasks, being outgoing towards unfamiliar people and more confident in new social situations.

### Physical Development

- Move like different animals – crouch like a tiger, slither like a snake, hop like a frog, skip like a gazelle, jump like a hippo
- Gymnastics- Floor developing balance-animal balance poses
- Use a range of tools to create animals – cutting, playdough tools, threading, junk modelling, creating costumes/masks
- Tell adults when hungry or tired or when they want to rest or play.
- Observes the effects of activity on their bodies.

### Understanding of the World

- Shows interest in the lives of animals and people living in jungles/tropical rainforests. Watch David Attenborough clips and discuss e.g., camouflage
- Sort animals into their habitats and discuss.  
Compare jungle environments to our local environments
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.