

Little Explorers 2021-2022 Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Leading questions | <i>I've just joined school and I'm learning about my place in the world. How can I become the best Little Explorer I can be and make good friends?</i> | <i>I've learnt about who I am and how I can be a good friend. How can I be a good friend in the community? What community events are happening this season?</i> | <i>I've learnt about how to be a good friend in my academy and local community. How can I be a good friend nationally to people, animals and places?</i> | <i>I've learnt about being kind to people, our environment, and animals, has the world always been like this?</i> | <i>I've learnt about things that lived and live on our planet; now how can I take care of it all? Who can help me and others?</i> | <i>We've learnt about ourselves and the world around us. Now, what can we learn from Traditional Tales?</i> |
| Key questions | <p>Who am I? What do I do in Nursery? Where do I belong? Why do I go to Little Explorers? When do I go to Little Explorers? How can I become the best I can at Little Explorers?</p> | <p>Who celebrates what this autumn and start of winter? What do they do to celebrate? Where do the celebrations take place? Why do people have these different celebrations? When do the celebrations take place? Which events do I celebrate as a family and how do we celebrate?</p> | <p>Who lives with me on our planet? What is a living thing? What animals live on our planet? Where do they live? Why do some animals live in the Jungle/Rainforest but not in my town? When do jungle animals and plant life rest? How do Jungle animals live differently to the animals who live near me?</p> | <p>Who lived on earth long ago? What was the world like before us? What different types of dinosaurs were there? Where did the different dinosaurs live? Why did we not live with the dinosaurs? When did the dinosaurs become extinct? How did the dinosaurs become extinct?</p> | <p>Who looks after our planet, myself or others? What type of people help people and the environment? Where do people go to work? Why are there so many occupations to choose from? When do people go to work? When do people start working? How do we care for people who help us? How do people help us?</p> | <p>Who can write? What is a Traditional Tale? What do they teach us? Where did they come from? Why were they written? When were they written? How were they written? How do they help us develop vital life skills?</p> |



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| | | | | | How do things grow? How can I look after myself or others? | |
| Knowledge Organisers | Baseline Little Explorers Autumn | Countdown to Christmas Winter | In the Jungle | Dinosaurs Spring | People who help us | Traditional Tales Summer |
| Science | Autumn | Winter | Jungles and camouflage | Rocks and Fossils Spring | | Summer |
| History | | Toys Then and Now | | Dinosaurs | | Storytelling Then and Now |
| Geography | Where do I live? | | Tropical Rainforests | | People living and working in the local area | |
| Art/DT | Self Portraits and Picasso faces- We are all unique | Making Toys: Moving Vehicles Cup and Ball Christmas Crafts Van Gogh- Starry Night | Eric Carle-Collage animals | Pointilism- Dionsaurs | Giacometti's Walking Man/ Foil Figures | Steven Brown Art- McCoos |
| Music | Environmental Sounds- Pitch and Volume | Musical Instruments Christmas Performance | Rhythm and Rhyme- the placement of sounds in time, in a regular and repeated pattern. | Body Percussion- Dance of the Dinosaurs Tempo and Dynamics | Voice Sounds Pitch, volume, tempo, and dynamics | Making music in a range of ways-, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to |



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| Computing | Information Technology Use Apps to support learning | | Computer science Create simple programs within an App. Work with various forms of input. | | Digital Literacy Explain where to go for help when something on the Internet worries me. Type my name. | |
| Physical Education | Moving in different ways- running, jumping Agility circuit skills in house teams | Movement and Rhythm- Dance Perform dances using simple movement patterns | Gymnastics- Floor developing balance | Gymnastics- Apparatus Developing agility and co-ordination | Throwing and Catching Batting skills | Sports Day Circuits Team games, developing simple tactics for attacking and defending |
| Key texts | - Starting school <i>Janet & Allen Ahlberg</i> - Eyes, nose, fingers and toes- <i>Judy Hindley</i> The Lion and the Mouse- <i>Mairi Mackinnon</i> The Little Red Hen- <i>Ladybird</i> The Smartest Giant in Town- <i>Julia Donaldson</i> The Colour Monster- <i>Anna Llenas</i> Autumn- <i>Ailie Busby</i> Marney's Mix Up <i>Jane Rushmore</i> | Hello Winter <i>Kenard Pak</i> -Let's Celebrate! Festival Poems from Around the World <i>Debjani Chatterjee and Brian D'Arcy</i> - Light the lights <i>Margaret Moorman</i> -Christmas in Lagos <i>Sharon Abimbola Salu</i> <i>The Elves and the Shoemaker -Ladybird</i> Stickman <i>Julia Donaldson</i> - Dear Santa - <i>Rod Campbell</i> | -Rumble in the Jungle <i>Giles Andreae</i> - Monkey Puzzle <i>Julia Donaldson</i> -- -Giraffes can't dance <i>Giles Andreae</i> <i>Ronald the Rhino</i> <i>Twinkl</i> <i>Doing the Animal Bop</i> <i>Jan Ormerod</i> <i>Down in the Jungle</i> | <i>Mad about Dinosaurs- Giles Andreae & David Wotowycz</i> <i>Dinosaur Manners</i> <i>Judy Sierra</i> <i>Curious George</i> <i>Dinosaur Discovery</i> <i>Margret AH Rey's</i> - <i>Harry and his bucketful of dinosaurs</i> <i>Ian Whybrow and Adrian Reynolds</i> - <i>Dinosaur Roar</i> <i>Henrietta Stickland</i> | -A superhero like you <i>Dr Ranj</i> - Heroes who help us from around the world <i>Liz Gogerly</i> - Real Superheroes <i>DK</i> (Non-fiction books for a range of people who help us) Additional Texts: - The Great Paper Caper <i>Oliver Jeffers</i> - One Plastic Bag <i>Miranda Paul</i> -Dear Earth <i>Isabel Otter</i> | <i>Goldilocks and the Three Bears</i> <i>The Three Little Pigs</i> <i>Little Red Riding Hood</i> <i>Jack and the Beanstalk</i> <i>Hansel and Gretel</i> <i>The Three Billy Goats Gruff</i> |



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| | <ul style="list-style-type: none"> - Tree <i>Patricia Hegarty and Britta Teckentrup</i> - The fox in the dark <i>Alison Green and Deborah Allwright</i> - We're going on a leaf hunt <i>Steve Metzger</i> | <ul style="list-style-type: none"> - The Jolly Christmas Postman <i>Janet and Allen Ahlberg</i> - The Nativity- <i>Juliet David</i> | | <ul style="list-style-type: none"> <i>Dinosaurs love underpants</i> <i>Claire Freedman</i> Tyrannosaurus Drip <i>Julia Donaldson</i> -Dinosaur Bones <i>Bob Barner</i> - First Facts: <i>Dinosaurs DK</i> | <ul style="list-style-type: none"> - Change starts with us <i>Sophie Beer</i> | |
| Experiences/ Trips | <ul style="list-style-type: none"> -Local walk -Visiting community buildings -Care homes or grandparent visits -Recycling centre Farm shops/shops/school kitchen -Local Farm to Fork initiatives | <ul style="list-style-type: none"> -Visiting different places of worship -Visitors from different cultures -Visits to outdoor spaces to observe seasonal changes -Virtual tours/google street view | <ul style="list-style-type: none"> -Virtual tours -Role play Jeep Safari | <ul style="list-style-type: none"> - Virtual tours -Palaeontologist visit | <ul style="list-style-type: none"> -Visitors from different careers -Dentist visit -Emergency services Sea life centre Zoo | <ul style="list-style-type: none"> - Postman Visit -Forest Trip -Butterfly nets -Allotments |
| Celebrations/ Events | <ul style="list-style-type: none"> -Recycle week (20th Sept – 26th Sept) -Black History Month (Oct) - World Space week (4th -10th October) -Halloween (31st Oct) | <ul style="list-style-type: none"> Diwali (4th Nov) Bonfire night (5th Nov) World Science Day (10th Nov) Remembrance Day (11th Nov) Hanukkah (29th Nov) | <ul style="list-style-type: none"> Chinese New Year (1st Feb) Pancake day (2nd Feb) Valentines day (14th Feb) | <ul style="list-style-type: none"> World Book Day (3rd March) International Women's Day (8th March) Mothers Day (27th March) | <ul style="list-style-type: none"> Earth Day (22nd April) | <ul style="list-style-type: none"> Father's Day (19th June) Eid (9th July) Transition |



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| | | Christmas Jumper Day (10 th Dec) Christmas (25 th Dec) | | Science Week (11-20 th March) Ramadan begins (2 nd April) Vaisakhi (13 th April) Easter (17 th April) | | |
| UNICEF- Children's Rights/ British Values (Tue Assembly) | Rule of law <i>∅ Children understand their own and others' behaviour ∅ To understand that we have classroom rules that help us to be safe and help us learn together. ∅ To understand that breaking class rules has consequences</i> | Democracy: making decisions together <i>∅ Children are encouraged to take turns and share ∅ Children are encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. ∅ To take a class vote on chosen topic</i> | Individual liberty: freedom for all <i>Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning. ∅ Risk taking.</i> | Mutual respect and tolerance <i>∅ Children to celebrate different festivals and share experiences of all cultures and faiths ∅ Children to learn to take turns to talk and listen to each other ∅ Oasis 9 habits ∅ Adults to provide resources and activities that challenge gender, cultural and racial stereotyping</i> | Individual liberty: freedom for all <i>Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning. ∅ Risk taking</i> | |
| PSHE Jigsaw (Wed Assembly) | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| E-Safety (Wed Assembly) | Session 1 A Computer | Session 2 The Internet | Session 3 Searching the Internet Session 4 Personal Information | Session 5 Games and Apps Session 6 Calming Down | Session 7 Being Careful Session 8 Internet Safety Rules | Session 9 Be nice Session 10 Staying Safe Online |
| 9 Habits (Tue Assembly) | Honest | Joyful | Self-Control | Forgiving | Patient | Considerate |



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| | <p>All children will understand what it means to honest and why honesty is essential to having healthy relationships and for personal development.</p> | <p>All children will understand what it means to be joyful and how to find joy in small every day moments. Hopeful All children will understand what it means to be hopeful and how being hopeful can lead to positive outcomes.</p> | <p>All children will understand what it means to be self-controlled and how this plays an important role in managing our emotions. Humble All children will understand what it means to be humble and why humility is important for our well-being and relationships</p> | <p>forgiveness can help transform difficult situations. Compassionate All children will understand what it means to be compassionate and how empathy is part of being human and connecting with others.</p> | <p>All children will understand what it means to be patient and how this can assist with problem-solving and becoming the best version of ourselves.</p> | <p>All children will understand what it means to be considerate and how it is important to care for others in our community</p> |
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