


# Curriculum Map 2019-20 Oasis Academy Short Heath

	AUTUMN 1 (02.09.19-25.10.19)	AUTUMN 2 (04.11.19-20.12.19)	SPRING 1 (06.01.20-14.02.20)	SPRING 2 (24.02.20-03.04.20)	SUMMER 1 (20.04.20-22.05.20)	SUMMER 2 (01.06.20-20.07.20)
<b>Values</b> 	A: September: Who am I?	November: Hopeful	January: Patient	March: Forgiving	May: Self-controlled	June: Humble
	B: October: Who am I becoming?	December: Joyful	February: Compassionate	April: Considerate		July: Honest
<b>Whole School Events &amp; Happenings</b>	Jeans for Genes day, International Day of Peace, International day of the deaf, Breast cancer awareness month, LGBT Month, National Poetry day, Dyslexia awareness day, World homeless day, Halloween	Bonfire night, Anti-bullying week, Remembrance day, Children in Need, Road safety week, International day of persons with disabilities, Human rights day, Christmas jumper day	LGBT History Month, Holocaust memorial day, safer internet day, Valentine's day	World Book Day, Red Nose Day, International Women's day, World down's syndrome day, Mother's day, World autism awareness day	Deaf awareness week, VE Day	Pride month, Sports Day
<b>Religious Events</b>	Rosh Hashanah, Navaratri, Harvest Festival, Yom Kippur, Diwali	Sukkot, Diwali, Christmas, St Andrew's day, Hanukkah	Chinese New Year, Passover	Vaisakhi, Easter, St Patrick's day, St David's day, Shrove Tuesday	Vesak (Buddha Day) St George's day, Ramadan	Eid

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Nursery</b>	<b>Traditional Tales</b> PSED: Making relationships/expressing interests/Understands and cooperates with school boundaries PD: Moving in different ways UTW: Autumn/Woodlands and Forests EAD: Nursery Rhymes; Exploring sounds and colours	<b>Christmas with the Aliens</b> PSED: Playing with others/selects and use resources Ind./Responding to feelings of others PD: Using one handed tools and equipment UTW: Space/Technology/Old and New Toys/Nativity Story EAD: Christmas Performance	<b>Hungry Caterpillar</b> PSED: Confidence to talk to other children when playing; keeps play going by responding to what others are saying or doing. PD: Copying some letters; ball games; animal dance and movement UTW: The Jungle EAD: Eric Carle- ripped paper pictures	<b>Dinosaurs</b> PSED: Confidence to speak others about own needs, wants, interests and opinions. PD: Copying some letters; gymnastics UTW: Dinosaurs/Volcanoes EAD: Dinosaur sculpture: Benjamin Waterhouse/Jim Gary		

	Teddy Bears	Celebrations	Animals	Under the Sea		
<b>Reception</b>	PSED-Expressing things I like and dislike and try to give reasons for this. Continue to learn to share/cooperate with friends. PD- Listening Skills/ Ball Skills/ Showing control over one handed equipment - beginning to write letters. UTW- Autumnal animals/changes. EAD- Whatever Next roleplay. Use materials to create a Three Bears Wood Scene.	PSED- Beginning to realise that people celebrate different things. PD- Showing control over large/ small equipment. UTW- Celebrations from a variety of cultures. Autumn/ Winter seasonal change. EAD- Christmas performance, Mould a clay diva pot.	PSED – negotiate and solve problems PD- moving in a variety of different ways- balancing and showing skill/control over different equipment-forming letters correctly and accurately UTW – explores differences and similarities in animals. Talk about features of the environment. EAD- Henri Rousseau, painting a tiger.	PSED – How to overcome challenges, face obstacles and set goals. PD – Following instructions, yoga and team games. UTW – exploring the ocean: Ocean pollution. How do sea creatures survive? Floating, sinking and dissolving EAD – Exploring and combining different media and materials		

	Toy Story	Winter Wonderland	Ole Ole	The Wizard of Oz		
<b>YEAR 1</b>	English: Toy Story Science: Seasons Speaking and Listening	English: Winter Wonderland Science: Everyday Materials Art: Material use	English: Ole Ole (Spain) Science: Everyday Materials History: Picasso	English: The Wizard of Oz Science: Animals Music		

	Space	Heroes and Villains	Circus	Chocolate		
<b>YEAR 2</b>	English: Space Science: Our changing world D & T: Paper mache planets	English: Heroes and Villains Science: Keeping healthy Art: Patterns and shading	English –Circus Science – Living in Habitats History- The Great Fire of London	English – Charlie and the Chocolate Factory Science- Changing Materials Geography – Marvellous maps		

	100 Years of Disney	How to train your Dragon	Under the sea	Vile Victorians		
<b>YEAR 3</b>	Science- Amazing Bodies D & T- Puppets	Science- Forces Geography-Water in local area/Mapping skills	English- Under the Sea Science -Fossils and Rocks Art- Sketching/colour shading/Pointillism	English- Vile Victorians Science –Light and Dark History- The Victorians		

<b>YEAR 4</b>	<b>Egyptians</b>	<b>Harry Potter</b>	<b>Roald Dahl</b>	<b>The Romans</b>		
	Science- Where does all that food go? D&T - Death Masks	D&T- Canopic jars, Torch making Science- Electricity	Art – Quentin Blake illustrations Science – Living in the environment	History – The Romans Science – vertebrates and invertebrates		
<b>YEAR 5</b>	<b>The Tudors</b>	<b>Things That Go Bump in the Night...</b>	<b>Titanic</b>	<b>Jurassic World</b>		
	History: The Tudors Science: Healthy Body	Swimming/Art: Masquerade Masks Science: Body Pump	English – Titanic Science – Forces Geography – Oceans and seas	English – Jurassic World Science – Life cycles Art – Clay		
<b>YEAR 6</b>	<b>The Escape (The Great Escape)</b>	<b>Fighting Fantasy</b>	<b>Survival</b>	<b>Survival</b>	<b>SATS</b>	<b>Leavers' Production</b>
	English: Shadow House History: World War II: Evacuation Swimming 6G/6R Science: The Human Body	English: Fighting Fantasy Art and Design Science: Classification	English: The Hunger Games Geography: Natural Disasters Science: Staying Healthy	English: The Hunger Games Geography: Natural Disasters Science: Adaptation and Evolution	SATS preparation Science: Micro-Organisms	English: Production Foundation: Music Science: Electricity