Your child needs to have the following in school every day:

- A refillable plastic water bottle.
- A PE kit (shorts, t-shirt and pumps)
- A school bag to take home letters or your child’s creations!

Please return home reading books on a Friday.

Please return homework on Wednesday.

We do PE on a Thursday.

Please ensure that your child is wearing jogging bottoms or leggings on this day and any earing’s are removed.

Please make sure that your child’s outdoor shoes are suitable for the climbing frame with good grip and no heels.

When your child has received four Gold Awards please send them into school as Mrs Lee would like to award a prize for this achievement.

Nursery
Curriculum
Information

This booklet contains a summary of the teaching and learning we will be covering this half term in Nursery.

Our focus topic will be:

People who Help Us
Prime Area: Communication and Language

- Is able to follow directions (if not intently focused on own choice of activity).
- Responds to simple instructions, e.g. to get or put away an object.
- Beginning to understand ‘why’ and ‘how’ questions. Uses a range of tenses (e.g. play, playing, will play, played).
- Uses intonation, rhythm and phrasing to make the meaning clear to others.
- Uses vocabulary focused on objects and people that are of particular importance to them.

Specific Area: Expressive Arts and Design

- Uses various construction materials.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Prime Area: Personal, Social and Emotional Development

- Initiates conversations, attending to and taking account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.

Prime Area: Physical Development

- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health, movements.

Specific Area: Understanding of the World

- Shows interest in different occupations and ways of life.
- Comments and asks questions about different occupations.
- Uses ICT hardware to interact with age-appropriate computer software.

Specific Area: Literacy

- Look at books and stories about People who help us.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Hears and says the initial sound in words.
- Knows information can be relayed in the form of print.
- Gives meaning to marks they make as they draw, write and paint.
- Ascribes meanings to marks that they see in different places.

Specific Area: Mathematics

- Recites numbers in order to 5, then 10, then 20.
- Counts objects to 10, and beginning to count beyond 10.
- Selects and forms the correct numeral to represent 1 to 5, then 1 to 10.
- Counts an irregular arrangement of up to ten objects.
- Selects a particular named 2D or 3D shape.
- Can describe their relative position such as ‘behind’ or ‘next to’.
- Orders two or three items by length or height.