

Your child needs to have the following in school every day:

A refillable plastic water bottle.

A PE kit (shorts, t-shirt and pumps)

A school bag to take home letters or your child's creations!

Please return home reading books on an a Friday

Please return homework on Wednesday.

We do PE on a **Friday**.

Please ensure that your child is wearing jogging bottoms or leggings on this day and any earring's are removed.

Please make sure that your child's outdoor shoes are suitable for the climbing frame with good grip and no heels.

When your child has received four Gold Awards please send them into school as Mrs Lee would like to award a prize for this achievement.

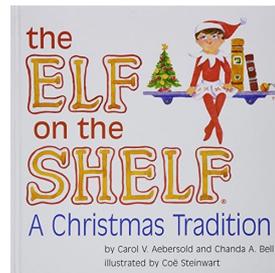


## Nursery Curriculum Information

This booklet contains a summary of the teaching and learning we will be covering this half term in Nursery.

**Our focus topic will be:**

**Elf on the Shelf!**



### **Communication and Language**

- Shows interest in play with sounds, songs and rhymes.
- Identifies action words by pointing to the right picture, e.g., *"Who's jumping?"*
- Understands more complex sentences and Instructions, e.g. "Put the elves in a row and then count how many there are."
- Understands the use of objects (e.g. *"What do we use to cut things?"*)
- Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).
- Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*).

### **Literacy**

- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Shows interest in illustrations and print in books and print in the environment.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

### **Mathematics**

- Recites some numbers in sequence.
- Uses some language of quantities, such as *'more'* and *'a lot'*.
- Knows that a group of things changes in quantity when something is added or taken away.
- Beginning to talk about the shapes of everyday objects, e.g. *'round'* and *'tall'*.
- Begins to use the language of size–height and length
- Understands some talk about immediate past and future, e.g. *'before'*, *'later'* or *'soon'*.

### **Expressive Arts and Design**

- Sings a few familiar songs.
- Beginning to move rhythmically.
- Joins in with dancing and ring games.
- Explores colour and how colours can be changed
- Sings to self and makes up simple songs.
- Makes up rhythms.
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

### **Personal, Social and Emotional Development**

- Shows affection and concern for people who are special to them.
- Forms special friendships
- Can select and use activities and resources , sometimes with help.
- Welcomes and values praise for what they have done.
- Tries to help or give comfort when others are distressed.

### **Physical Development**

- Walks, runs and jumps safely
- Can throw and kick a ball
- Beginning to use three fingers (tripod grip) to hold writing tools
- Imitates drawing simple shapes such as circles and lines.
- Understands that equipment and tools have to be used safely.

### **Understanding of the World**

- Learns that they have similarities and differences to others.
- Comments and asks questions about their familiar world.
- Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.