

Oasis Academy Short Heath- French Knowledge Organiser

Topics: *Ma journée(My day)/ Les transports*

Spring Term: Year:
6

Focus subject: *Daily routine and times of daily routine, breakfast, typical day, forms of transport, plan for a trip, buy tickets at the station*

KS2 Framework Objectives

Listening and responding:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Speaking:

- engage in conversations; ask and answer questions; express opinions and points of views and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation

Reading

- read carefully and show understanding of words, phrases and simple writing and cope with longer reading texts
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing

- write phrases from memory, and adapt these to create simple sentences, to express ideas clearly
- describe people, places, hobbies, things and actions orally and in writing

Cross-curricular links

Literacy: Verbs, adjectives, prepositions/describing typical day and routines,

Maths: Money- converting £ and €, planning cost of a journey, Time/days of the week, reading train timetables

Geography: Holidaying abroad, transport around the world, food and people.

PE- sport around the world

What will I know by the end of the unit?

Most Children will be able to:

- Talk about their daily routine and say what time they do things and what they have for breakfast
- Use *et* to join sentences together
- Name some forms of transport
- Say how they get to various places and ask for tickets at a train station

Some children will also be able to:

- Formulate questions and ask politely for things
- Use prepositions correctly with transports and places
- Use *on va* + infinitive to talk about future plans
- Write longer paragraphs using adverbs and time expressions

Grammar and Skills

- Use 1st person present tense including some reflexives
- Make longer sentences with times and use *et* to join sentences together
- Use adverbs and time expressions to make longer paragraphs
- Use prepositions *en* and *à* with transports/l Use prepositions *au/à la/à l'* with places
- Use *on va* + infinitives to talk about future plans
- Using knowledge of word, text and structure to build texts

Key Facts

- France is divided into 27 regions.
- Currency in France is the Euro. 1 Euro (€) = 100cents
- The French anthem is also called 'La Marseillaise'
- Some famous French people include: Claude-Achille Debussy Camille (Charles) and Saint-Saëns(musicians), Claude Monet (painter), Paul Cezanne Alexandre Dumas and Victor Hugo(authors), the general- Napoléon Bonaparte, Joan of Arc(the Patron Saint of France), Louis Pasteur and Marie Curie (Scientists) and Gustave Eiffel (an engineer who designed the Eiffel Tower)

Cultural Understanding: Learning about daily routines/money around the world and other cultures

Key Vocabulary

Vocabulary

Je me lève		I get up
Je prends mon petit déjeuner breakfast		I have
Je vais à l'école		I go to school
Je prends mon déjeuner		I have lunch
Je quitte l'école		I leave school
Je prends mon dîner		I have dinner
Je me couche		I go to bed

Vocabulary

Use the clock times from Year 5 and add them to the activities in Lesson 1.

(You can remind yourself of them on the school website in the Year 5 Term 1 B booklet for Rigolo 2 Unit 2.)

À deux heures je quitte l'école at two o'clock I leave school

À huit heures je me couche at eight o'clock I go to bed

More complex time phrases:



À neuf heures...	cinq	at five past nine
	dix	at ten past nine
	vingt	at twenty past nine
	vingt-cinq	at twenty-five past nine
À dix heures moins...	cinq	at five to ten
	dix	at ten to ten
	vingt	at twenty to ten
	vingt-cinq	at twenty-five to ten

Vocabulary

un chocolat chaud		a hot chocolate
un café		a coffee
un jus de pomme		an apple juice
un croissant		a croissant
un pain au chocolat		a chocolate pastry
des céréales		cereals
une tartine		bread and butter/jam

Qu'est-ce que tu prends au petit déjeuner?

[Sounds like: keske tu prong o peu-tee day-jeu-nay?]









Answer:

Je prends... and add one of the items from above. Link several items using '...et...' for 'and'.

Vocabulary

Où vas-tu? Comment vas-tu au/à la...?		Where are you going? How do you go to the... (meaning by which method of transport)
Je vais... + places from Year 5 Unit 4		I go
à la boulangerie		to the bakery
à la piscine		to the swimming pool
à l'école		to school
au centre sportif		to the sports centre
au jardin public		to the park
au supermarché		to the supermarket
au château		to the castle
au marché		to the market

Vocabulary

en voiture		by car
en bus		by bus
en train		by train
en bateau		by boat
en métro		by underground
en avion		by plane
à vélo		by bike
à pied		on foot

Vocabulary

Put together a range of phrases you already know :

samedi/dimanche/lundi... etc	on Saturday...
à 10/11/... heures	at ten/eleven/... o'clock
d'abord	first
ensuite	then
enfin	finally
Qu'est-ce qu'on va faire ?	What are we going to do ?
On va aller au/à la...	We're going to go to the...
On va prendre le train	We're going to take the train
On va acheter des souvenirs	We're going to buy souvenirs
On va faire des manèges	We're going to go on rides
On va regarder un film	We're gong to watch a film



Vocabulary

Bonjour, monsieur/madame	Good morning, sir/madam
Je voudrais des billets pour Paris	I would like tickets to Paris
Combien de billets?	How many tickets ?
Quatre... billets	Four... tickets
Un/deux adultes	One/two adult ones
...et deux/trois enfants	...and two/three children
Aller-retour?	Return tickets?
Aller simple?	Single tickets?
C'est combien?	How much is that?
C'est trente... euros	That's thirty... euros
S'il vous plaît	please
Le train part à quelle heure?	What time does the train leave?
Le train part à neuf heures et demie	The train leaves at nine-thirty
Merci, au revoir.	Thank you, goodbye.
Au revoir, monsieur/madame.	Goodbye, sir/madam.