

Oasis Academy Short Heath- French Knowledge Organiser

Topics: Salut Gustave / A L'ecole

**Autumn Term:
Year: 5**

Focus subject: Greeting people/Describing family/School subjects/likes and dislikes at school/Telling the time/Timings of school day

KS2 Framework Objectives

Listening and responding:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Speaking:

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation

Reading

- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing

- write phrases from memory, and adapt these to create simple sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

What will I know by the end of the unit?

Most Children will be able to:

- Use spoken French to greet people and say their name, age and how they are
- Ask and say how many brothers and sisters they have and say what someone is like
- Understand and say school subjects and say which subjects they like and don't like
- Say the time on the hour, half-hour and quarter-hour

Some children will also be able to:

- Use plural forms accurately when talking about sisters and brothers
- Use negatives in spoken and written French with avoir and être
- Use longer sentences in spoken and written French to talk about timings of the school day

Grammar and Skills

- Recognise and use plural nouns and understand and use avoir and être in 1st, 2nd and 3rd person
- Understand and use negatives with avoir and être and understand agreement of adjectives (use the definite article correctly: le/la/l'/le)
- use a dictionary to find past and present tense verbs
- write and simple spell verbs and adverbs
- Produce sentences with an embedded clause.

Key Facts

- **France is a large country in Europe bordered by both the Mediterranean Sea and the Atlantic Ocean.**

Cross-curricular links




Literacy : Verbs and adjectives/describing people appearances and hobbies
Maths: Telling the time/School Timetable/directions
Geography: Holidaying abroad, identifying and naming countries on a world map where French is spoken and comparing places-(human and physical features), food and people.
Science- Healthy and unhealthy food
Cultural Understanding: Learning about schools around the world and other cultures

- **Bordering countries are Andorra, Belgium, Germany, Italy, Luxembourg, Monaco, Spain, and Switzerland**
- **Some famous French painters are Claude Monet, Pierre-Auguste Renoir, Edgar Degas, Paul Cezanne**
- **France's highest mountains are the *French Alps and Jura Mountains*, bordering Italy and Switzerland, and the *Pyrénées*, along the frontier with Spain.**







Key Vocabulary

	la mère		le père
	la sœur		le frère
	la grand-mère		le grand-père

Vocabulary

l'école		school
la récré		breaktime
le déjeuner		lunchtime
commence à		begins/starts at...
finit à		ends/finishes at...

Vocabulary

le français		French
le sport		sport
la musique		music
l'anglais		English
l'histoire-géo		history/geography
les sciences		science
les maths		maths

Vocabulary

un frère	a brother
deux frères	two brothers
une sœur	a sister
deux sœurs	two sisters

How do you use it ?

Ask the question :

Tu as des frères ou des sœurs ? Do you have brothers or sisters?

Answer the question :

Oui, j'ai un frère. Yes, I have a brother.
 Oui, j'ai deux sœurs. Yes, I have two sisters.
 Oui, j'ai un frère et une sœur. Yes, I have a brother and a sister.

or

Je n'ai pas de frères ou de sœurs. No, I don't have any brothers or sisters.

Vocabulary

Il est...	he is...
Il n'est pas...	he isn't...
Elle est...	she is...
Elle n'est pas...	she isn't...
drôle	funny (for both boys and girls)
sympa	kind (for both boys and girls)
timide	shy (for both boys and girls)
severe	strict (for both boys and girls)
sportif	sporty (for a boy)
sportive	sporty (for a girl)
intelligent	intelligent (for a boy)
intelligente	intelligent (for a girl)
grand	tall (for a boy)
grande	tall (for a girl)
petit	short (for a boy)
petite	short (for a girl)
beau	handsome (for a boy)
belle	pretty (for a girl)
français	French (for a boy)
française	French (for a girl)
britannique	British (for both boys and girls)

Vocabulary

Quelle heure est-il ?	What time is it ?
Il est une heure	It's one o'clock
Il est deux/trois/quatre... heures	It's 2/3/4... o'clock
...et quart	quarter past
...et demie	half past
...moins le quart (literally 'minus the quarter', so the o'clock minus a quarter)	quarter to
Il est midi	It's midday
Il est minuit	It's midnight

Vocabulary

J'aime...		I like...
Je n'aime pas...		I don't like...
+ subjects from Lesson 1		
C'est bien		It's good
C'est cool		It's cool
C'est nul		It's rubbish