

Oasis Academy Short Heath- French Knowledge Organiser

Topics: Bonjour- Greetings / En classe

Autumn Term: Year: 3

Focus subject: Greetings/Counting to 10/Colours/Say your age/Classroom objects and classroom instructions

KS2 Framework Objectives

Listening and responding:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Speaking:

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation

Reading

- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing

- write phrases from memory, and adapt these to create simple sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

What will I know by the end of the unit?

Most Children will be able to:

- use spoken French to greet others and introduce themselves
- understand and use numbers 1-10
- begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases
- use spoken French to identify classroom objects
- identify colours and describe an object's colour
- use spoken French to say age
- recognise and repeat classroom instructions

Some children will also be able to:

- write and say phrases from memory, with clear pronunciation and meaning
- identify nouns using the correct gender
- combine numbers and nouns together in a short phrase
- use colour adjectives with nouns
- respond to classroom instructions

Grammar and Skills

- first notions of gender/gender of nouns(masculine, feminine and neutral)
- use adjectives
- recognise cognates(words that have a similar spelling, pronunciation, and meaning across two languages)

Cross-curricular links

Key Facts

PSHE/Literacy: Different ways of greeting people in different cultures, how we feel in unknown situations, classroom rules.

Geography: identifying France on a world map and comparing places.


Science- parts of the body

Music- Names of instruments

Cultural Understanding: Learning about the world and other cultures

- **France is in Europe and Paris is the capital of France**
- **The French refer to the flag as 'Tricolore' (French for 'three colours' - blue, white and red.)**
- **Paris is the capital of France and famous Landmarks of Paris include the Eiffel Tower, the Louvre and the Cathedral of Notre Dame.**







Key Vocabulary






Bonjour Bonsoir		Hello Good evening	Au revoir à bientôt Bonne nuit		Goodbye See you soon Goodnight
Salut		Hi, Bye	Monsieur Madame	Mr, Sir Mrs, Madam	



Comment tu t'appelles ? What's your name?
 -Note: you can also say: Comment t'appelles-tu ?
 Je m'appelle Polly. My name is Polly.

Quel âge as-tu ? How old are you?
 J'ai sept/huit/neuf/dix/onze ans. I'm seven/eight/nine/ten/eleven years old.



Ça va ? How are you?
 Oui, ça va bien. Yes, I'm well.
 Merci. Thank you.
 Pas très bien. Not very well.
 Non, ça ne va pas. No, I'm not doing well.
 Comme ci, comme ça. So-so.
 Et toi ? And you?

bleu  blue	orange  orange	rose  pink
rouge  red	marron  brown	jaune  yellow

Noir  black	blanc  white	vert  green	violet  purple	gris  grey
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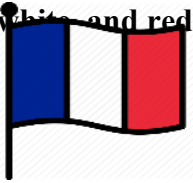
un tambour  a drum	une trompette  a trumpet
un piano  a piano	une flûte à bec  a recorder
	une guitare  a guitar









		Sounds like
1	un	{ang}
2	deux	{duh} note the silent 'x'
3	trois	{trwah} note the silent 's'
4	quatre	{katr}
5	cinq	{sank}
6	six	{seece}
7	sept	{set} note the silent 'p'
8	huit	{weet}
9	neuf	{neuf}
10	dix	{deece}

un sac  a bag	une trousse  a pencil case
un cahier  an exercise book	une règle  a ruler
un crayon  a pencil	une gomme  a rubber
un stylo  a pen	
un livre  a book	

- Qu'est-ce que tu as ?
 What have you got?
 - J'ai un stylo I have got a pen
 - J'ai une règle I have got a ruler

The French flag is known as the 'Le drapeau tricolore' as it has three equal vertical bands of blue, white and red.



Écoutez  listen	Écrivez  write	Asseyez-vous  sit down
Regardez  look	Chantez  sing	
Lisez  read	Levez la main  put your hand up	Levez-vous  stand up

