

Sp. 1 Rumble in the Jungle Knowledge Map



What creatures are there in the world and where do they live?

What do the people and animals need to survive in the jungle?

How can I look after the jungle or rainforest? Why is it endangered?

What is the weather and climate like in the jungle/rainforest?

Key Vocabulary

Jungle
Rainforest
Canopy
Forest floor
Monkey
Sloth
Macaw
Toucan
Snake
Elephant

Giraffe
Tiger
Lion
Zebra
Rhino
Hippo
Gorilla



We will be...

Finding out about animals that live in the tropical rainforest and jungle, exploring the weather and climate they live in, and comparing this to wildlife habitat in the UK.
Exploring what people live in the jungle and where/how they live
Learning about which animals live in which part of the jungle or rainforest e.g., canopy or ground
Exploring why the jungle habitat is endangered and what we can do to help look after the jungle or rainforest.
Making rainforest and jungle DT and creative artwork e.g. Making rain sticks and creating rain music
Using work inspired by Eric Carle to create our own jungle animal collages.

Key Information

Jungles are found on the edges of rainforests. The jungle and rainforest are home to thousands of different creatures, from animals to insects.

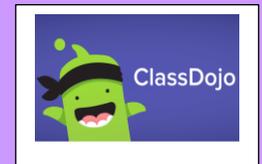
Jungles have less trees than rainforests and they have more sunlight. Different animals like different environments and you will find different animals living in the jungle and the rainforest.

Tigers, lions, gorillas, and elephants can be found in the jungle. Sloths, toucans, and some snakes such as the boa constrictor can be found in the rainforest.

Some rainforests are in danger as the trees are being cut down, which means lots of animals won't have a home.

Things to do at home

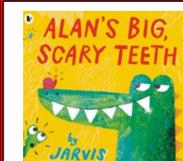
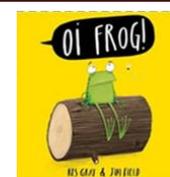
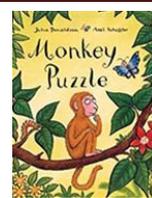
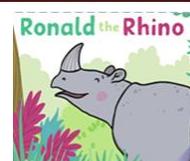
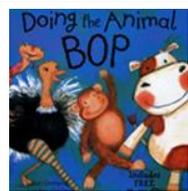
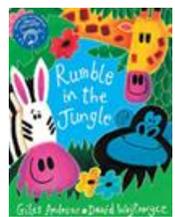
Can you find pictures in books of the different jungle or rainforest creatures and describe them? Or create a fact file about them?
Can you pretend to be different jungle animals?
How do they move, what noises do they make?
Can you record some facts about jungle animals and post them onto class Dojo?



Horizons

Research jungles and rainforests
Make a poster about saving the rainforests
Record a love letter to the planet (17)
Make patterns (19)
Draw pictures of jungles animals using our stylus pens
Computer science- Create simple programs within an App.
Work with various forms of input.

Key Texts



Personal, Social and Emotional Development

Talk about how we should treat the animals and the rainforests – what can we do to take care of them/look after them?

Take turns to play a range of jungle themed games e.g., pairs, domino, memory, jigsaws, Bingo, crocodile dentist

Discuss what our favourite animals are and why, being respectful of other people's opinions.

Play in a group, offering cues to peers to join them. extending and elaborating play ideas, e.g. building up a jungle themed role-play activity

Enjoys responsibility of carrying out small tasks, being outgoing towards unfamiliar people and more confident in new social situations.

Communication and Language

Find out and discuss simple facts about different jungles, rainforests, and the animals in them.

Use descriptive language to describe jungles, rainforests, and the animals in them

Using the new vocabulary in context, encouraging whole sentences.

Use non-fiction and fiction texts and images to discuss and provide context. Retell key texts– provide props and resources

Listens to others one to one or in small groups

Beginning to understand 'why' and 'how' questions.

Questions why things happen and gives explanations. Asks e.g. *who, what, when,*

Physical Development

Move like different animals – crouch like a tiger, slither like a snake, hop like a frog, skip like a gazelle, jump like a hippo

Gymnastics- Floor developing balance-animal balance poses

Use a range of tools to create animals – cutting, playdough tools, threading, junk modelling, creating costumes/masks

Tell adults when hungry or tired or when they want to rest or play.

Observes the effects of activity on their bodies.

Mounts stairs, steps or climbing equipment using alternate feet

A summary of the teaching and learning targets that we will be covering in Nursery, this first Spring half term, during our focus topic Rumble in the Jungle!

Mathematics

Ten Little Caterpillars to prompt counting and subitising

Five little monkeys to prompt subtracting and subitising

Roll playdough snakes, discussing longest and shortest

Set up a jungle small world tray – how many animals/trees are there? One more, less, subitising, cardinality of number

Explore the size of different animals/trees and order smallest to biggest/shortest to tallest/shortest to longest.

Repeat pattern snakes/elephants

Block pattern jungle animals- playing with shapes and making arrangements with objects/shapes

Shows curiosity about numbers by offering comments or asking questions.

Literacy

Joins in with repeated refrains and anticipates key events and phrases in rhymes and

Stories, beginning to be aware of the way stories are structured.

Describes main story settings, events, and principal characters.

Children to describe an animal for others to guess what it is

Continues a rhyming string.

Match initial sounds to the names of animals/jungle topic-based vocabulary

Read simple widge sentences and match them to pictures

Sometimes gives meaning to marks as they draw and paint.

Expressive Arts and Design.

Animal and jungle artwork using a variety of media and materials. Collage inspired by Eric Carle

Sing jungle animal nursery rhymes and share poems

Watch rain dances and create our own, imitating movement in response to music. Beginning to move rhythmically exploring, Rhythm and Rhyme- the placement of sounds in time, in a regular and repeated pattern.

Make rain sticks using a variety of tools and media

Taps out simple repeated rhythms.

Explore and learn how sounds can be changed.

Engage in imaginative role-play

Builds stories around toys, e.g., jungle animals needing rescue from a bulldozer

Understanding of the World

Shows interest in the lives of animals and people living in jungles/tropical rainforests. Watch David Attenborough clips and discuss e.g., camouflage

Sort animals into their habitats and discuss.

Compare jungle environments to our local environments

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Find out about explorers who have made discoveries in the jungle/rainforests

Research jungle animals, plants, and minibeasts – what do they need e.g., food, water?

UNICEF-

Children's Rights/ British Values
Individual liberty: freedom for all

Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.

Risk-taking.

E-Safety

Session 3 Searching the Internet
Session 4 Personal Information

PSHE

Jigsaw- Dreams and Goals

Themes-

Stay motivated when doing something challenging

Keep trying even when it is difficult

Work well with a partner or in a group

Have a positive attitude

Help others to achieve their goals

Are working hard to achieve their own dreams and goals

9 Habits

Self-Control

Children to begin to understand what it means to be self-controlled and how this plays an important role in managing our emotions.

Humble

understand what it means to be humble and why humility is important for our well-being and relationships

Suggested Resources

Small world animals

Fiction and non-fiction books on the topic

Junk modeling resources to make rain sticks

Costumes/masks

Stick puppets to retell stories

A range of construction and creative resources to allow for imaginary Jungle play- e.g., stampers, jigsaws, games

Jeep Safari role play- rucksack, map, compass, explorer hats, binoculars, explorer badges

Images of different animals in different environments to prompt discussion, reading, drawing and writing