

Oasis Academy Short Heath

Topic: Winter Wonderland

Year: 1

Focus subject: Art

What should I already know?

- Used the senses to explore a range of modelling materials e.g. salt dough, play dough and junk modelling materials.
- Used everyday objects to make marks in modelling materials e.g. cotton reels, sticks, wheels on cars etc.

Vocabulary

Modelling clay	A material used for building or sculpting.
Mould	To give shape or to form an object out of a material.
3D shape	Solid objects with 3 dimensions e.g. sphere/ cube etc. You can pick up 3D shapes.
Equipment	What you will need. The necessary items for a particular purpose.
Colour	Discuss which colours are appropriate for the winter season.
Assemble	Fit together separate components.
Material	Something things can be made from.
Attach	Join or fasten something to something else.
Statue	A carved or cast figure of a person or animal.
Transparent	You can see through it clearly.

Key facts

1. Snow globes are decorative items consisting of a scene in a transparent, globe-like shape.
2. Snow globes are also known as snow domes, snow shakers, snowstorms, snow scenes or winter globes.
3. Snow globes generally consist of tiny, white flakes in a liquid (which is mainly water). When shaken up, it simulates snow falling.
4. It is thought that snow globes originated from France in Europe.
5. The snow globe was invented by accident

What will I know by the end of the unit?

Designing	<ul style="list-style-type: none"> • State what product they are designing and making. • Describe what their snow globe is for and how it will work. • Develop and communicate ideas by talking and drawing. • Use knowledge of existing snow globes for ideas. • Model ideas with templates and mock ups.
3D modelling	<ul style="list-style-type: none"> • Talk about a range of modelling materials. • Explore the use of a range of modelling materials. • Select from a range of tools/ equipment. • Use a range of tools to create marks and patterns. • Follow procedures for safety and hygiene. • Assemble, join and combine materials. • Plan by suggesting what to do next.
Evaluate	<ul style="list-style-type: none"> • Make simple judgements about their snow globe against a design criteria. • Suggest improvements.
Greater Depth	<ul style="list-style-type: none"> • Discuss drawing tools and techniques during the planning stage. • Create different lines – thin, wavy etc. • Use a wide range of tools to create different linear patterns.

