

A1 Little Explorers Knowledge Map



My new school
My new environment

All about me
What do I like/dislike?

How can I be a good
friend?

Behaviour for Learning

Key Vocabulary

Unique – unlike anything else

The same - identical or similar

Different – not the same

Compare – look at similarities and differences

Favourite – the one you like the most

Kindness- being friendly, generous and compassionate

Autumn – The season from September to November



We will be...

Getting to know our new teachers and friends.

Exploring our environment, finding out what we like and don't like and discussing these preferences.

Exploring ways to be a good friend, showing kindness, and caring for our new friends and the environment.

Learning about how we feel, why we might be feeling that way and how to express ourselves.

Thinking about how we can be the best Little Explorer we can.

Key Information

Taking turns and listening to each other is important. It shows we value others and enjoy listening to them as well as knowing that sometimes we must wait for our turn.

Emotions are the way we feel. This includes happy and sad, but there are other emotions too such as calm, anger and afraid. Knowing our emotions and why we feel this way helps us to understand ourselves and others better.

Keeping ourselves clean at school will help us stay healthy. Washing our hands regularly stops the spread of germs – germs could make us ill. Wiping our noses, catching sneezes with a tissue and coughing into our arm also stops the spread of germs.

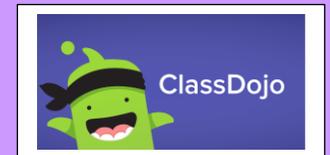
Things to do at home

Talk about your likes and dislikes and take photos for ClassDojo – you could show us your favourite toy or food

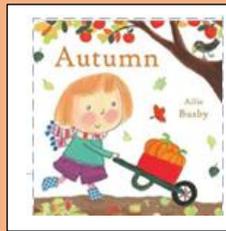
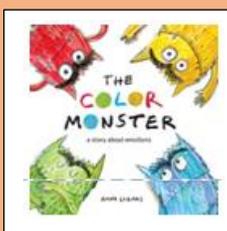
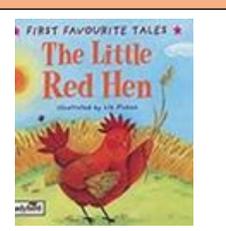
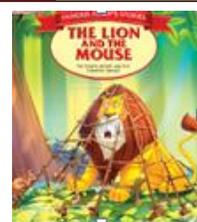
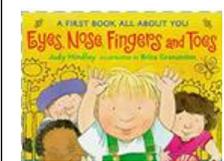
Tell us about your family and how you care for one another.

Talk about your feelings and label the emotions.

Actively participate in hygiene routines – going to the toilet, washing hands, wiping noses.



Key Texts



Horizons

Take photo's and create an e-book of how to look after ourselves or care for others.

Take photo's of how we are a good friend.



Personal, Social and Emotional Development

- Begins to show understanding of our individual similarities and differences
- Begins to have friends who they can share with, care for and show kindness to.
- Interested in others' play and joining in.
- Can express their own feelings such as sad, happy, cross, scared, worried.
- Is aware that some actions can hurt or harm others.
- Shows understanding and cooperates with some boundaries and routines.

Physical Development

- Helps with clothing, e.g. puts on hat, unzips zipper on jacket
- Begins to be independent in self-care
- Climbs confidently and is beginning to pull themselves up on climbing equipment.
- Shows control in holding and using jugs to pour and mark-making tools.
- Begins to understand the need for rules and how to stay safe

Communication and Language

- Listens with interest to the noises teachers make when they read stories, rhymes or sing songs.
- Understands and can use who', 'what', 'where' in simple questions (e.g. *Who's that/can? What's that? Where is.?*).
- Begins to understand opposite concepts (e.g. small/large, tall/short, fat/thin, heavy/light)
- Opportunities to talk about their likes, dislikes and emotions in a variety of contexts
- Opportunity to talk about themselves, their family, past events
- Uses the new vocabulary in context, encouraging whole sentences
- Uses language to make friends and share feelings, experiences and thoughts.
- Uses simple sentences (e.g. Mummy is at work)

A summary of the teaching and learning targets that we will be covering in Nursery, this half term, during our focus topic:

Little Explorers

Mathematics

- Selects a small number of objects from a group when asked, for example, *'please give me one', 'please give me two'*.
- Recites some number names in sequence. E.g., 1-5
- Creates and experiments with symbols and marks representing ideas of number.
- Notices simple shapes (square, triangle, circle and rectangles) and patterns (AB) in pictures.
- Begins to categorise objects according to properties such as shape or size.
- Begins to use the language of measure– look at similarities and differences of size (e.g. tallest and shortest children, biggest and smallest hands/feet)
- Months of the year – do they know when their birthday is?

Literacy

- Shares key texts, rhymes, songs, poems, or jingles.
- Repeats words or phrases from key texts.
- Fills in the missing word or phrase in a known rhyme, story or game, e.g. *'Humpty Dumpty sat on a*
- Distinguishes between the different marks they make.
- Mark Makes likes and dislikes
- Use vocabulary in role play situations (home corner)

Understanding of the World

- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
- Children to take photos of each other or of things they like/dislike. Use as discussion or writing points.
- What makes us unique? Circle time discussions/activities about similarities and differences – cultures, religions...
- Look at baby photos or family trees – past and present.

Expressive Arts and Design.

- Shows an interest in the way musical instruments sound by banging, shaking or tapping.
- Experiments with blocks, colours and marks.
- Joins in singing favourite and familiar songs and rhymes
- Begins to use representation to communicate, e.g. drawing a line and saying: *'That's me.'*
- Begins to make-believe and role play scenarios from home, possibly using a home corner role play containing familiar items.
- Creates pictures of the favourite things in whichever medium they choose
- Self-portraits using a range of media and materials and tools – use mirrors to explore self

Suggested Resources

Mirrors

Resources to discuss our emotions – worry dolls, picture cards, books, puppets, emoji faces

Role play with familiar items from home

Dental hygiene resources – large teeth for brushing and exploring, toothbrushes, toothpaste

Self-care items to explore/have in the role play – flannels, soap, shampoo bottles, toothbrushes



