

KS1

Topic	Resources	Summary
<p>E-Safety – Article 17</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ The internet ➤ Games and apps ➤ Searching the internet ➤ Exploring online ➤ Personal information ➤ Being careful online <p>Year 2</p> <ul style="list-style-type: none"> ➤ Personal information ➤ Online rules ➤ Online stories ➤ Staying safe online ➤ Games and apps ➤ Using emails 	<p>PSHE: Staying Safe</p> <p>ICT: Digital Footprint</p>	<p>PIXL Jigsaw Police workshops www.ceop.police.uk/safety-centre/www.thinkuknow.co.uk Childline</p>
<p>Bullying – Article 2</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ Peer on Peer Abuse ➤ To play with boys and girls ➤ To understand that we share the world with lots of people ➤ to recognise when people are being unkind either to them or others, how to respond, who to tell and what to say ➤ Recognise that that there are different types of teasing and bullying, that these are wrong and unacceptable <p>Year 2</p> <ul style="list-style-type: none"> ➤ Peer on Peer Abuse ➤ To understand what diversity is ➤ To feel proud of being different ➤ To be able to work with everybody in my class ➤ Understand how rules are made to create a safer environment. 	<p>PSHE: Staying Safe, Self Esteem, right and wrong, empathy.</p> <p>Teach Children about the Equality Act 2010.</p> <p>Promote Equality of opportunity in schools and prevent discrimination.</p> <p>SMSC: Understand differences, learn what is perceived as fair and unfair?</p>	<p>Bullying Policy Pupil Voice Safeguarding Squad 9 Habits Assembly No Outsiders</p> <p>Year 1: Ten Little Pirates My world your world</p> <p>Year 2: The Great Big Book of Families Just Because Blown Away Thinking Time / dojo's Jigsaw</p>

<p>Emotional/Mental Wellbeing – Article 31</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ To recognise that people are different ages ➤ Recognise, name and deal with their feelings in a positive way ➤ Children share their opinions on things that matter to them and explain their views. <p>Year 2</p> <ul style="list-style-type: none"> ➤ To understand what makes someone feel proud ➤ Take part in discussions with one other person and the whole class. 	<p>PSHE: Personal Goals</p> <p>Building Confidence and Independence</p> <p>SMSC: Think about themselves, learn from their experiences and recognise what they are good at.</p>	<p>Well - being Assemblies No Outsiders</p> <p>Year 1: My Grandpa is amazing Jigsaw</p> <p>Year 2: The Odd Egg</p>
<p>Personal Safety – Article 6</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ NSPCC Speak Out Stay Safe ➤ Road Safety ➤ Meet and talk to different people -nurses, police officers. <p>Year 2</p> <ul style="list-style-type: none"> ➤ NSPCC Speak Out Stay Safe ➤ Road Safety ➤ Identify who can help you. ➤ Environment can be beautiful and dangerous. 	<p>PSHE: Staying Safe</p> <p>SMSC: How senses can be used to stimulate feelings and influence our emotions</p>	<p>Jigsaw Police Workshops No Outsiders NSPCC Assemblies Assemblies</p>
<p>Healthy Me – Article 24</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ To understand that our bodies work differently ➤ To like the way I am ➤ Amazing Bodies <p>Year 2</p> <ul style="list-style-type: none"> ➤ Taking Care / Medicines ➤ Make the correct healthy choices 	<p>Science: Growing up</p> <p>SMSC: Know Medicines can be harmful</p>	<p>Jigsaw No Outsiders</p> <p>Year 1: Max The Champion Elmer</p>
<p>Prevent /Radicalisation – Article 36</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ The Royal Family / British Values <p>Year 2</p> <ul style="list-style-type: none"> ➤ Learn that British values underpin social rules and expectations. 	<p>PSHE: Groups that I belong to, tolerating others, diversity, appreciating difference, freedom of speech.</p>	

<p>R.E. Article 14</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ To realise that they belong to various groups and communities such as school, family and community. ➤ Acceptance of Faiths <p>Year 2</p> <ul style="list-style-type: none"> ➤ Learn about religious buildings and local faiths in Birmingham ➤ Recognising similarities between people from different places. ➤ Acceptance of Faiths 	<p>RE: Languages and culture scheme of work and cultural days.</p> <p>SMSC: Learn about significant individuals from the past that contribute to national and international achievements.</p> <p>National Celebrations: Anti – Slavery Day International Peace Day</p>	<p>Jigsaw 9 Habits Organised Day Trips</p>
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