

Nursery Curriculum Information

This booklet contains a summary of the teaching and learning targets that we will be covering this half term in Nursery.

Our focus topic will be:
Little Explorers!

Your child needs to have the following in school every day:

A refillable plastic water bottle.

Spare clothes and shoes (e.g. shorts, t-shirt and pumps)

A school bag to take home letters or their creative outcomes!

Your child should wear velcro or non-tie lace shoes or trainers EVERY day.

Home Readers

Reading books are given out on a Friday and should be returned by the following Thursday. You are welcome to change your child's home reader using the books in the porch, between 8:30 and 8:55 on a daily basis.

Homework

Homework is given out at the start of the half term and should be returned by Wednesday 20th October.

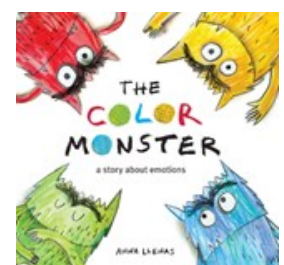
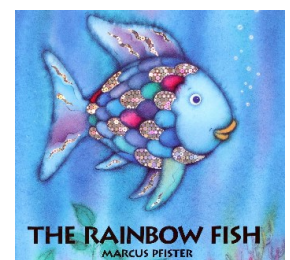
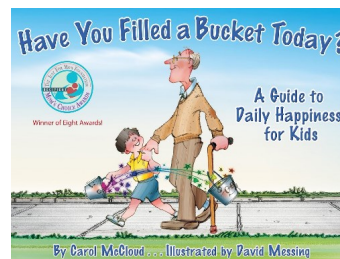
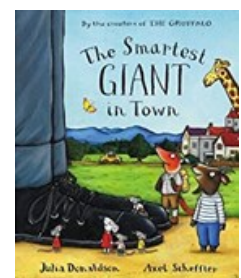
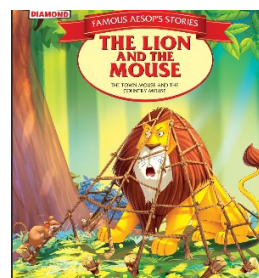
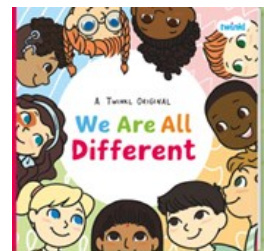
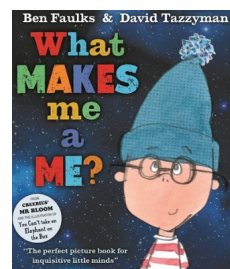
PE

We have PE every **Wednesday** and **Friday**

Please ensure that your child is wearing jogging bottoms or leggings on this day and any earring's are removed.

Gold Awards

When your child has received four Gold Awards please send them into school as Mrs Lee would like to award a prize for this achievement.



Personal, Social and Emotional Development

- Begins to show understanding of our individual similarities and differences
- Begins to have friends who they can share with, care for and show kindness to.
- Interested in others' play and joining in.
- Can express their own feelings such as sad, happy, cross, scared, worried.
- Is aware that some actions can hurt or harm others.
- Shows understanding and cooperates with some boundaries and routines.

Literacy

- Repeats words or phrases from familiar stories.
- Shares some favourite stories, rhymes, songs, poems or jingles.
- Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a
- Distinguishes between the different marks they make.

Mathematics

- Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.
- Recites some number names in sequence. E.g. 1-10
- Creates and experiments with symbols and marks representing ideas of number.
- Notices simple shapes (square, triangle, circle and rectangles) and patterns (AB) in pictures.
- Begins to categorise objects according to properties such as shape or size.
- Begins to use the language of size- small, medium and large, long, short...

Communication and Language

- Listens with interest to the noises teachers make when they read stories, rhymes or sing songs.
- Understands and can use who', 'what', 'where' in simple questions (e.g. *Who's that/can? What's that? Where is.?*)
- Begins to understand opposite concepts (e.g. small/large, tall/short, fat/thin, heavy/light)
- Uses language to make friends and share feelings, experiences and thoughts.
- Uses simple sentences (e.g. Mummy is at work)

Expressive Arts and Design

- Shows an interest in the way musical instruments sound by banging, shaking or tapping.
- Experiments with blocks, colours and marks.
- Joins in singing favourite songs
- Begins to use representation to communicate, e.g. drawing a line and saying: 'That's me.'
- Begins to make-believe

Physical Development

- Helps with clothing, e.g. puts on hat, unzips zipper on jacket
- Begins to be independent in self-care
- Climbs confidently and is beginning to pull themselves up on climbing equipment.
- Shows control in holding and using jugs to pour and mark-making tools.

Understanding of the World

- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Enjoys playing with small-world models such as a farm, a garage, or a train track.
- Seeks to acquire basic skills in turning on and operating some ICT equipment.