

**Your child needs to have the following in school every day:**

A refillable plastic water bottle.

Spare clothes and shoes (e.g. shorts, t-shirt and pumps)

A school bag to take home letters or

**Your child should wear velcro or non-tie lace shoes or trainers EVERY day.**

**Homework**

Homework is given out at the start of the half term and should be returned by Wednesday 15th December

**PE**

We have PE in the Main School Hall every **Wednesday**.

Please ensure that your child is wearing jogging bottoms or leggings on this day and any earring's are removed.

**Gold Awards**

When your child has received four Gold Awards please send them into school as Mrs Lee would like to award a prize for this achievement.

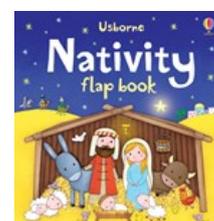
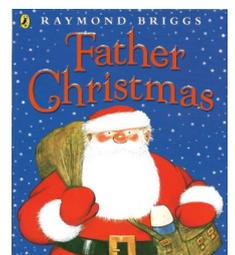
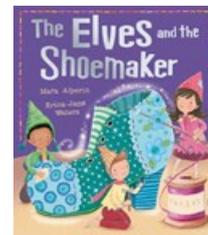
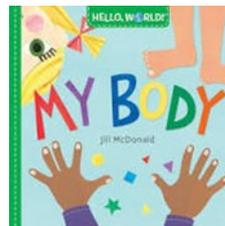


## Nursery Curriculum Information

This booklet contains a summary of the teaching and learning targets that we will be covering this half term in Nursery.

**Our focus topic will be:**

## Christmas Countdown!



### **Communication and Language**

- Shows interest in play with sounds, songs and rhymes.
- Identifies action words by pointing to the right picture, e.g., *"Who's jumping?"*
- Understands more complex sentences and Instructions, e.g. "Put the elves in a row and then count how many there are."
- Understands the use of objects (e.g. *"What do we use to cut things?"*)
- Begins to use more complex sentences to link thoughts (e.g. *using and, because*).
- Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*).

### **Literacy**

- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Begins to be aware of the way stories are structured.
- Shows interest in illustrations and print in books and print in the environment.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

### **Mathematics**

- Recites some numbers in sequence.
- Uses some language of quantities, such as *'more'* and *'a lot'*.
- Knows that a group of things changes in quantity when something is added or taken away.
- Begins to talk about the shapes of everyday objects, e.g. *'round'* and *'tall'*.
- Begins to use the language of size–height and length
- Understands some talk about immediate past and future, e.g. *'before'*, *'later'* or *'soon'*.

### **Expressive Arts and Design**

- Sings a few familiar songs.
- Begins to move rhythmically.
- Joins in with dancing and ring games.
- Explores colour and how colours can be changed
- Sings to self and makes up simple songs.
- Makes up rhythms.
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

### **Personal, Social and Emotional Development**

- Shows affection and concern for people who are special to them.
- Forms special friendships
- Can select and use activities and resources , sometimes with help.
- Welcomes and values praise for what they have done.
- Tries to help or give comfort when others are distressed.

### **Physical Development**

- Walks, runs and jumps safely
- To throw and kick a ball
- Begins to use three fingers (tripod grip) to hold writing tools
- Imitates drawing simple shapes such as circles and lines.
- Understands that equipment and tools have to be used safely.

### **Understanding of the World**

- Learns that they have similarities and differences to others.
- Comments and asks questions about their familiar world.
- Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.