

APPENDIX B: Nursery Admission Arrangements



Oasis Academy Short Heath, Nursery Admission Arrangements for 2022/23

About our nursery

Oasis Academy Short Heath Nursery is a nursery where our young people are given the care, support, and opportunity to develop and grow in a safe and encourage environment, and prepare for their step into life at school. Oasis Academy Short Heath Nursery is a fully inclusive provision, accepting children of all abilities, of any faith or none.

Age range

Oasis Academy Short Heath Nursery has classes for 3-year-olds which your child would typically start the term after their 3rd birthday.

Admission number(s)

The nursery has an admission number of 120 part-time places / 60 full-time.

The school will accordingly admit this number of children if there are sufficient applications.

Application process

If you are a Parent or Carer and wish to apply for a place for your three-year-old in our Nursery at Oasis Academy Short Heath Nursery for the following September, you will need to contact our academy.

Please note that children who have a place in our nursery do not automatically move into our reception classes. Parents and Carers must apply for a reception place for their child via Birmingham LA admissions service.

The closing date for applications for 2022-23 is April 2022. The process of allocating places will begin after this date and you will be sent a letter or email from the Academy.

For more information please contact us on 0121 373 6056. Application forms must be returned to the Academy reception.

Funding

For three-year olds. Depending on your circumstances, you may be eligible for free childcare through the Nursery Education Fund (NEF). Please visit the Government's advice website <https://www.gov.uk/30-hours-free-childcare> for more information.

If you believe you are eligible, please let us know when you make your application.

Oversubscription criteria and Tie Break

When the school is oversubscribed, after the admission of students with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and all previously looked after children and immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. This includes those children who appear to Oasis Community Learning to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Sibling in the Academy
3. Distance from Academy

Notes/Definitions

Looked after or previously looked after children

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). In the case of previously looked after children, admission authorities may request a copy of the adoption order, child arrangement order or special guardianship order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.

Children adopted from state care outside of England Children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted will be given equal first priority in admission arrangements, alongside looked after children (LAC) and children who were previously looked after by English local authorities (PLAC). These children are referred to as internationally adopted previously looked after children – "IAPLAC". Evidence will be required from the carer confirming that their child meets the above criteria in accordance with the DfE's non-statutory guidance on the admission of IAPLAC.

Home address: The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents, then the address used will be the address where the child spends the majority of the school week.

Sibling: 'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place.

Medical and Social Need: 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school. 'Medical need' does not include mild medical conditions.