

PE and Sport Premium Strategy Statement: Oasis Academy Short Heath

Summary information					
Academy	Oasis Academy Short Heath				
Academic Year	2022/23	Sports Premium Budget	£19,640	Date of statement	July 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Curricular PE:</u> Since the Spring term, the academy has undertaken a new curriculum, which is part of the Oasis Community Learning (OCL) Primary Curriculum. Under the guidance of the NLP for PE, we have been able to enhance the teaching of the curriculum both children in KS1 and KS2. The new approach to curricular PE has had a positive impact on staff confidence as detailed lesson plans are provided for every unit of work, which means staff are given every tool they need to teach exceptional lessons.</p> <p><u>Competitions and events:</u> Our Year 5/6 boys' football won the Erdington and Saltley league and ESPSFA cup double this season. Subsequently, they were invited to the Birmingham region finals day, where they finished second out of 44 teams in the wider Birmingham area. Additionally, our Year 3/4 mixed football team achieved great success by winning the Sutton League, and the Year 3/4 dodgeball team won the event for the second time in three years. Overall, this year, the academy has competed in 31 events.</p> <p><u>OPAL:</u> The behaviour and opportunities for play have improved this year through significant investment made to the KS2 playground and a new OPAL play schedule, ensuring all the children's interests are catered for.</p>	<p><u>Curricular PE:</u> The academy has yet to complete a full year of the OCL curriculum, and additional training needs to be conducted for upcoming topics. In Spring 1, the whole school will complete the Outdoor and Adventurous Activities (OAA) unit, provided by Enrich Education. Bespoke training will be conducted in February 2024 in preparation for the teaching of the unit.</p> <p><u>Competitions and events:</u> The academy has had great success in upper KS2 for both the boys' and girls' teams. Moving forward, we would like to generate more focus on lower KS2 and KS1 with the aim to inspire more children to engage in competitive sport as they move through the school.</p> <p><u>Afterschool clubs:</u> Despite the success of our academy in sporting competitions, our Sport Coaches remain stretched for time, and they require the chance to focus on broadening competitive opportunities for children in KS1. Therefore, the PE team will meet with SLT to discuss commissioning outside agencies to run afterschool clubs, helping to provide opportunities and experiences for a greater number of children.</p>

Afterschool clubs:

Every class teacher has run an afterschool club this year, which has resulted in a greater number of children having opportunities to engage in sport. Children have been able to continue with sports they enjoyed most in PE, helping to enhance particular skills and abilities.

Meeting national curriculum requirements for swimming and water safety	Targets for Academic Year 2022/23:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters at the end of the Summer Term 2023?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Oasis Academy Short Heath has identified that levels of swimming competence for children prior to starting their swimming in KS2 are incredibly low. As a result, we employ an additional swimming teacher (over and above what would be required for the national curriculum) at our local swimming pool to enhance and improve the quality of our provision.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE resources to be purchased to allow all pupils to access PE lessons. Multiple items of each resource to be purchased which will allow every class to have equality of access even if multiple lessons are taking place concurrently.	Equipment audit to be carried out in September and new equipment sourced and ordered. Once in place, equipment to be organised appropriately.	£2389	Equipment has been ordered and multiple items of each resource are in place. This has allowed all lessons to continue and differentiation can be in place with multiple pieces of equipment.	Equipment audit to be carried out in July 2023 and inventory to be created. This to be back checked every year to ensure the correct amount of resources are in place.
An improvement in the layout to the KS2 playground is required – a layout that provides clear designated zones of play for 4 different sports, providing all children with a choice of activities.	Source several quotes for new pitch lines to be drawn to enhance the OPAL provision.	£2100	New layout has been drawn, allowing for equal access to activities for OPAL, PE lessons and afterschool clubs.	Explore installing new grid lines and activity markers in the hall to promote a greater variety of activities for indoor sessions.
Afterschool clubs to be mapped out in the Autumn term to ensure that a range of different opportunities are provided to children over and beyond what the curriculum provides.	All teaching staff to run sessions in their chosen club for one full half term.	£400	The clubs were met positively by parents and children. Students in KS1 and KS2 enjoyed having the opportunity to continue developing skills in sports from their PE lessons.	Discuss with SLT the possibility of hiring outside agencies to run a wider variety of afterschool clubs.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Onboard the Enrich Education Outdoor Education unit as a mode to improve orienteering skills.	Collaborate with Enrich Education to arrange installation and bespoke CDP for 2023-24 academic year.	£2120	Installation and training is scheduled for February 2024, ensuring staff feel confident to teach the topic in Spring 2.	Review the provision after Spring 2024 and audit staff's confidence.
Utilise heart rate monitors as a key component of fitness lessons to help motivate the children and provide live assessment data.	Create a schedule for each year group to use the HR monitors for one half term.	Funded by Help for Life	Children in KS2 enjoyed the chance to challenge themselves in lessons, using the live data for motivation.	Explore how the mental health benefits can also be used as a key motivator during fitness lessons.
Allocate Bronze Ambassadors to lead activities on the playground and encourage the correct use of the equipment.	Elect Bronze Ambassadors from the Year 6 cohort during the Autumn term.	£100	The Bronze Ambassadors helped ensure activities ran smoothly during break and lunchtimes and were given opportunities to decide which activities were available to the children.	In collaboration with SLT, explore ways to Bronze Ambassadors can have a more purposeful role during break, lunch and at sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify areas of staff confidence that require additional CPD focus. Monitor impact of the CPD.	Send out questionnaire to all staff in the Autumn term. CPD to be provided in the Spring term.	£100	Staff questionnaire completed, and area of weakness has been identified. CPD training has been scheduled for Autumn 2024 to address key issues.	Audit to be completed early in the academic year so that confidence and knowledge can be addressed sooner.
Monitor the quality of teaching across the academy to ensure the outcomes remain high for pupils.	PE Lead to be released bi-weekly to monitor lessons in the academy and to review curriculum implementation.	£2700	Monitoring of lessons and curriculum coverage has been conducted. Feedback from staff has been incorporated into the scheduled CPD.	Monitoring of some year groups was limited due to time restrictions and scheduling clashes with the timetable. Begin monitoring process earlier in the year to ensure an equal coverage is achieved.
Team-teach with staff to increase confidence and develop knowledge of the STEP differentiation method.	PE team to be released bi-weekly (in accordance with the PE timetable) to assist PE lessons.	N/A	Team teaching has taken place with every year group and has been met positively with staff whose confidence has slowly grown across the year.	Team teaching has proven effective with new staff and staff who are already confident to teach PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to additional swimming lessons and additional swimming teacher will be arranged (above and beyond the curriculum requirements) to assist with the delivery of swimming lessons.	1x additional swimming teacher was commissioned for each session of swimming from September 2022 up to June 2023.	£3815		
A yoga teacher will be brought in to conduct one 20-minute session per week for children in KS1 and KS2.	Ensure time has been allocated within the weekly timetable that does not interfere with the current PE schedule.	N/A		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport coaches to arrange school sports days in July 2023. There will be 2 x separate sports day events (KS1 and KS2, followed by Reception and Nursery).	Liaise with Wilson Stuart School to discuss access to their sports field and facilities.	£300	Impact was strong and was the day was met positively from parents and families. The children were able to access every activity, and the Year 6 children thrived been given additional responsibilities during the day.	Continue to work alongside Wilson Stuart to evolve the event for the academy.
To work alongside local coach companies to provide transport to events.	Coordinate with the Sport Coaches to arrange transport for the arranged events.	£5616	Children from KS1 and KS2 had access to a range of sporting events around Birmingham. All events were met positively by pupils and families.	Continue to work alongside local coach companies and explore additional events to broaden experiences for the children.

Invest in a new Team kit for competitions that will encourage a sense of pride in the academy teams.	Discuss ideas with the Bronze Ambassadors over which design would best suit our school.	Application for free kit successful	The kits have been ordered ready for the 2023-24 academic year.	Discuss the potential of ordering a kit set for KS1 and the staff, helping to install a sense of pride for all members of the academy.
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	Name	Role	Date
Written by:	Christopher George	Class teacher and PE lead.	21st July 2023
Approve by:	Clare Hoods-Truman	Executive Principal	21st July 2023