



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating



the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Summary information					
Academy	Oasis Academy Short Heath				
Academic Year	2019/20	Total PE and Sport budget	£19560	Date of review	July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school has achieved the School Sports Games Gold award for the third year. As well as maintaining our partnership with schools in the Sutton Coldfield area, we have also linked with schools in Erdington. Participation in sport has remained at approximately 75%. The profile of girls in sports has continued to increase. Most notably, the Year 5/6 girls' football qualified for a national competition at Wembley. Year 5 boys won the Erdington and Saltley football cup. Year 5/6 girls football team qualified for the Nationals. 	<ul style="list-style-type: none"> To continue to increase the profile of girls' sport in school across all year groups. To develop opportunities for KS1 to enter local competitions for the next academic year. To increase the percentage of Year 6 children able to swim 25m competently and conduct a safe self-rescue up to 78%.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	July 2020 target – 78% Last year's target was not achieved due to the impact of Covid-19. Before covid percentage achieved 59%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	July 2020 target – 78% Last year's target was not achieved due to the impact of Covid-19. Before covid percentage achieved 71%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>July 2020 target – 60% Last year’s target was not achieved due to the impact of Covid-19. Before Covid- percentage achieved 54%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – extra weekly booster sessions (5x1 hour) in Summer Term to increase the percentage of Year 6 leaving school being able to swim 25m as well as feeling confident in all aspects of water safety, including self-rescue.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19600		Date Updated: 1/7/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Swimming booster sessions (5x1 hour) for Year 6 children to increase the percentage of children being able to confidently swim 25m as well as feeling confident in all aspects of water safety, including self-rescue.	To provide weekly transport to Erdington Leisure Centre for 1 hour swimming lessons.	£4331	All children in Year 6 are given the opportunity to take part in additional swimming lessons as an attempt to try and achieve the end of year percentage target for children swimming at least 25m.	Continue the provision that is currently in place. Continue to monitor staff confidence in the teaching of swimming and water safety. To increase the percentage of children able to swim 25m to 75%.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To have full membership of professional bodies in a wide range of school sports both locally and nationally.	To continue to have the opportunity to participate at a high level in a widening range of sports both locally and nationally at a competitive level.	£1421	Pupils this academic year have taken part in 63 different competitions.	To ensure at least 60 different competitions are entered with increase in opportunity for years 1 and 2.	
Developing pupil leadership and pupil voice in sport and PE.	Through the 'Bronze Sporting Ambassadors' initiative through the Wilson Stuart Grant.	£400	In 2016/17, four Bronze Ambassadors achieved the accolade for the 'Best Performing' throughout the whole of the partnership, which	Plan opportunities for the Bronze Ambassadors to carry out their role to the best of their ability to raise sporting and leadership aspirations for a	

			included the high performing Sutton schools.	greater range of pupils.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have 2 sport coaches who will enable a greater strategic plan of sport to be implemented.	To continue to develop the professional skills of our sport apprentice	N/A	Both a fully qualified sports coach and an apprentice have been taken on at the OASH.	To continue to liaise with the sports coach and apprentice to ensure there is a continuity between upcoming competitions and what is being taught in lessons.
Staff professional development.	Internal CPD sessions in gymnastics and dance. To be carried out by Mr James and Mr George	£4021	Audit and staff confidence has been conducted with gaps identified.	New audit for the next academic year to be carried out in September
Training opportunities for OASH Sport's Coach and sporting apprentice incorporating a wider range of sports.	To attend courses and events to gain qualification/skills.	£4021	OASH PE team observed PE at Blakenhale school to look into ways to further develop PE at OASH.	To arrange required CPD opportunities for staff. To monitor how staff use the new resources in the PE folders in order to assess their effectiveness. To increase the numbers of training opportunities for the PE team. To audit the confidence and competency in the teaching of certain sports within the coaching and teaching staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Specialist coaching.</p> <p>To further pupils' aspirations through attending premier sporting events throughout the academic year.</p>	<p>To have planned outside professional experts in a widening range of sports e.g., Tai Kwando, Dance, outdoor swimming and rock climbing.</p> <p>To participate in schemes where children go free or at a reduced rate.</p>	<p>£500</p> <p>£570</p>	<p>Children from year 4, 5 and 6 were taken to two premier sporting events in the Autumn term (2017/2018). The first being a visit to St George's park and the second a World Cup qualifier for the England Women's team. Paul Sturgess was brought in to carry out basketball workshops with the children.</p>	<p>To look at interest from the children about which sports they would be keen to try.</p> <p>To look at the projected cost to run the activities.</p> <p>To continue to arrange events for the children to attend.</p> <p>To look at similar opportunities in a wide range of sports.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialised PE kit and equipment needed to participate in competitions and after-school clubs.</p> <p>All pupils able to access high quality sporting competitions.</p>	<p>To have a set of 'Playing Team Kit'.</p> <p>To have specific equipment.</p> <p>To provide transport for all pupils to competitions at no cost to</p>	<p>£1450</p> <p>£1443</p> <p>£1443</p>	<p>Children have gained a sense of pride in their representation of a school team.</p> <p>Specialised fitness equipment has been bought to improve the provision of circuit training and fitness classes after-school, such as heart rate monitors, gym ropes, kettle balls and dumbbells.</p>	<p>Look at the projected cost of obtaining matching PE kits for the whole school in order to install a sense of pride across all children in KS1 and KS2.</p> <p>Continue the current provision.</p> <p>Continue with the current provision. Look at how children from KS1 can gain access to more high quality sporting</p>

	parents.		Regular transport to all competitions has been provided at no cost to the parents. Children across all of KS2 have enjoyed the competitions.	competitions.
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