

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Curricular PE: The academy has undertaken a new curriculum, which is part of the Oasis Community Learning (OCL) Primary Curriculum.</p> | <p>Under the guidance of the NLP for PE, we have been able to enhance the teaching of the curriculum both children in KS1 and KS2. The new approach to curricular PE has had a positive impact on staff confidence as detailed lesson plans are provided for every unit of work, which means staff are given every tool they need to teach exceptional lessons.</p> | <p>As a school, we have completed our first full academic year of the new OCL curriculum. Therefore, we are still adjusting aspects of the lessons to best suit the needs of our children.</p> |
| <p>Competitions and events: Our Year 5/6 boys' football won the Erdington and Saltley league, ESPSFA cup double and finals day this season. Subsequently, they were invited to compete in the Birmingham regionals, where they made it to the final and finished second. Additionally, our Year 4/5 football team achieved great success by winning the Erdington cup and likewise with our Y5/6 girls football team. Our KS1 Gymnastics team finished first overall in the Sutton partnership and our KS2 Athletics team came away with medals and trophies against 24</p> | <p>This has allowed our children to express themselves through sport, challenging their knowledge and skill set learnt through their P.E lessons.</p> | <p>As a school, we have had our most successful year when it comes to sporting competitions, which has led us to be recognized by sports educators across the Erdington/Saltley and Sutton areas.</p> |

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| <p>other Sutton schools. Other events we have taken part in are sports such as Cross countries, Dodgeball, Handball, Cricket, Rounders, Sportshall Athletics and Basketball. Overall, this year, the academy has competed in 45 events across the Erdington and Sutton areas.</p> <p>OPAL: Investment made to the KS2 playground, allowing more children to be active during break and lunch times.</p> <p>Afterschool clubs: Class teachers and sports coaches has run an afterschool club this year. Examples include netball, multi-skills, gymnastics, football and fitness.</p> | <p>The behaviour and opportunities for play have improved to ensure all the children's interests are catered for.</p> <p>The addition of more afterschool clubs has resulted in a greater number of children having opportunities to engage in sport. Children have been able to continue with sports they enjoyed most in PE, helping to enhance skills and abilities.</p> | <p>This has led to success when competing in sporting competitions.</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are do? | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <i>Transport to competitions</i> | Pupils as they can compete against other schools. | Key indicator 1: The engagement of all pupils in regular physical activity | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £5500 Potential success which leads to extra transport to competitions. |
| Transport to swimming | Provide children with the opportunity to swim. | Key indicator 2: The profile of PE and swimming being raised across the school as a tool for whole school improvement | | £7000 |
| Equipment to improve delivery of PE lessons. | Support our children in achieving the most out of their P.E lessons. | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | £2500 |
| CPD for PE and Sports coaches to attend National PE conference | | Key indicator 4: Broader range of a range of sports and activities offered to all pupils | | |

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| <i>All year groups have 2 hours PE sessions per week</i> | Giving pupils more opportunities to develop and grow through sport. | | | |
| Enrich Education | Part of the OCL curriculum | | | £2500 |
| <i>School sporting competitions kit</i> | <i>Allows children to represent the school and compete with pride and passion.</i> | | <i>Children to feel happier, all wearing the same kit, feeling part of a team.</i> | <i>£500</i> |

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Sporting competitions in both Erdington and Sutton areas. | Allowed our children to compete in a variety of sports, putting their skills from P.E lessons to the test against other schools, at different venues. | Children take a sense of pride from representing the school and want to do it again in the future. |
| Swimming | Supporting children to learn a life skill and set them up ready for secondary school, with achieving 25m or more as a priority. | |
| Fitness testing | OCL fitness testing has allowed our children to test themselves over an academic year and they have been shown how they can develop their fitness firsthand. | |
| After school clubs | Additional children wanting to learn a new sport or skill in preparation for events. | |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 84% | <i>Being a deprived area, swimming is a challenge for some of our children as swimming doesn't come natural to them. With hour long lessons weekly, we have managed to get 51 out of 61 children in year 6 to swim 25m or more, overcoming any challenges we faced towards the start of the year.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 75% | |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 84% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | Provided booster swims for year 6 children who haven't met 25m or more before they leave us for secondary school. |



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| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |
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Signed off by:

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| Head Teacher: | <i>Elaine Darnbrough</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Christine McEvoy, Year 1 Teacher. Tom James, Sports Coach Callum Brennan, Sports Coach</i> |
| Date: | 15/07/2024 |