



# Oasis Academy Short Heath Prospectus



# A message from our CEO

A very warm welcome to Oasis Community Learning!

I am delighted that you and your daughter or son are interested in becoming part of Oasis Academy Short Heath.

Oasis Community Learning was established as a multi-Academy Trust in 2004 with the vision to create "Exceptional Education at the Heart of the Community".

We now run Academies in four main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our Academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance

throughout all aspects of the life and culture of each Academy community.

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all 'the architects of our students' lives' and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your daughter or son potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure they become confident learners ready to fulfil their aspirations in life.

**"We passionately embrace learning and are committed to every child within our care reaching their full potential"**



A stylized handwritten signature in black ink, appearing to read 'J. Murphy'.

**John Murphy**

Chief Executive Officer,  
Oasis Community Learning

# A message from the Principal

Welcome to Oasis Academy Short Heath and thank you for taking the time to have a look at our prospectus. It is designed to give you an overview of our fantastic Academy and provide you with some key facts about the Academy. Once you have looked through, please do take a look at our website [www.oasisacademyshortheath.org](http://www.oasisacademyshortheath.org) which gives further, practical information about the Academy.

Additionally, we warmly welcome and encourage you to come and visit us for a tour of the Academy. You can arrange this through our Academy office by calling 0121 373 6056. We will be delighted to see you and answer any questions you may have.

The relationship that we have with you – the parents and carers of our students – is extremely important to us. It is only by us working together as a team that your children can achieve their social and educational potential, become good citizens and lead happy and rewarding lives when they leave the Academy. We understand that as parents and carers, nothing is more important to you than ensuring that your children have the best chance in life so that you can be proud of them. That is why keeping your children safe and continually stimulated to learn is our top priority. We all want to be equally as proud of your children as you are.



**Michelle Lee**

Principal  
Oasis Academy Short Heath

An Academy is part of its community and Oasis Academy Short Heath very much wants to further develop its links within our community. An outstanding Academy is one where everybody associated with it works together as an effective team, with the aim of helping your children achieve their academic and social potential so that they can have a better tomorrow and turn their ambitions and dreams into reality.

You will see me in the playground in the mornings before the Academy day starts. If you happen to notice me and would like a quick word or just want to say hello, please do not hesitate to do so. We are all here, not just for our students but for you as well. When it comes to doing the best for your children, I know that you will be there for us and this means a very great deal to all of our staff.

We all very much look forward to getting to know you and to working with you. A very warm welcome to Oasis Academy Short Heath.

# At Oasis Academy Short Heath we aim to:



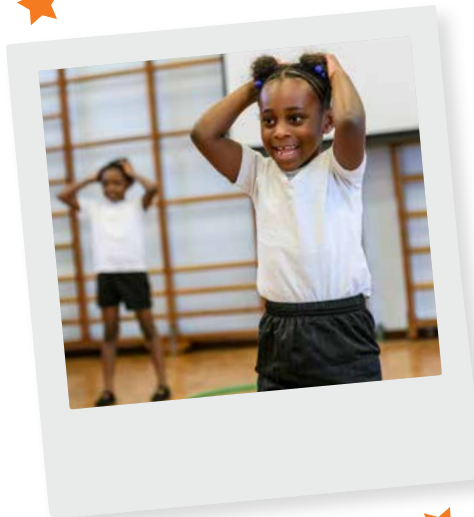
**Ensure our curriculum is broad and balanced, and that learning is fun, stimulating and challenging.**



**Provide our children with the academic, social and emotional skills necessary to become responsible adults for the future.**



**Provide a safe, stimulating, and enriching environment.**







## Independence

Pupils are encouraged and enabled to become self-directed in their learning experiences, in order to have more autonomy and control over their learning.

**Nurture each and every child to enable them to reach their full potential.**

# Our Values

At Oasis Academy Short Heath, everything we do is centred on the Oasis ethos:

A passion to include everyone

A desire to treat everyone equally, respecting differences

A commitment to healthy and open relationships

A deep sense of hope that things can change and be transformed

A sense of perseverance to keep going for the long haul

We have an unwavering belief in inclusion – that every child should have the opportunity to realise and reach their potential, regardless of their background. You will often see the Oasis 'Circle of Inclusion' throughout the Academy which symbolises this belief.

We believe in community. We recognise that we are stronger together and therefore value collaboration. We develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best of each other and forgiveness. We work as a community, supporting our own pupils, families and staff in everything we do.



# We are on a journey to become a Rights Respecting School



The Rights Respecting School Award seeks to put the UN Convention on the Rights of the Child at the heart of the Academy's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.

Here at Oasis Academy Short Heath, children's rights are learned, taught, practised, respected, protected and promoted. Young people and the community learn about children's rights by putting them into practice every day.

Developing the RSSA will enable a unification of Short Heath's existing values, policies and principles - to improve behaviour and relationships. Taking part in this project will allow pupils to explore their own values and their wider social knowledge of people and citizenship. They will challenge their own and others' perspectives and stereotypes, considering respect in relation to global knowledge.





# About the Academy

Oasis Academy Short Heath is situated in Erdington. Until 31st December 2012, Oasis Academy Short Heath was called Short Heath Primary School. The original school was built in 1942 and to this day it continues to be a popular and vibrant school which meets the ever changing needs of our local community.

Oasis Academy Short Heath admits students between 3 and 11 years of age. The Academy has two classes per year from Reception to Year 6 and a separate Nursery building and playground. The Academy has two halls, on site kitchens, a new, outdoor area and play area for Reception and two playgrounds with apparatus for the children to play on. All are completely secure and locked during the Academy day. There is disability access for the ground floor throughout the Academy.

There are four Parents' Evenings per year in order to discuss your child's progress. Full reports are issued at the end of each academic year. Termly attendance celebrations are also held.

In addition to Parents' Evenings, if you should have concerns, we encourage you to make an appointment at any time during the year to discuss matters relating to your child's education or well-being.



## Admissions Statement

Students admitted to the Academy are allocated places in accordance with the local authority's admissions Policy. For further information on admissions, please visit the following website:

[www.birmingham.gov.uk/school-admissions](http://www.birmingham.gov.uk/school-admissions)



# Our Mission Statement



**Oasis Academy Short Heath – where everybody shines with possibilities**



## Academy Day

**The Academy opening hours are:**

### Nursery

9.00am – 12.00pm – morning session  
12.15pm – 3.15pm – afternoon session

### Reception

8.55am – 12.00pm (break from 10.30am – 10.45am)  
1.10pm – 3.15pm (break 2.35pm – 2.50pm)

Reception children have continuous access to outdoor play and provision.

### Years 1 and 2

8.55am – 11.50am (break from 10.40am – 11.00am)  
1.10pm – 2.30pm (break from 2.30pm – 2.45pm)

### Years 3, 4, 5 and 6

8.55am – 12.15pm (break from 10.45am – 11.00am)  
1.10pm – 3.20pm (no afternoon break)

**All doors open at 8.45am to facilitate a calm and purposeful start to the Academy day.**



"Everyone shines with possibilities"

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# Registration and late arrival

It is essential that your child arrives promptly in the morning because the Academy day starts with the teacher explaining the day's learning to the class. Registration in the morning takes place at 8.55am for everybody. Afternoon registration takes place at 1.10pm. Please refer to the 'Academy Day' for the timings applicable to your child. Any child arriving more than 5 minutes after these times will be recorded as arriving late. If, for any reason, your child is late, please escort them to the Academy reception office and inform the office staff of their arrival and the reason for their lateness. It is better to arrive late than to not attend at all. Any child arriving after 9.15am or 15 minutes later than the start of their afternoon registration time will be recorded as an unauthorised absence unless an acceptable reason is provided.

# Illness during the Academy day

If a child becomes ill during the Academy day, whenever possible they will be sent home. Please ensure that we have your up-to-date contact details for any such circumstances. The decision to send a child home will be taken by a member of the Academy Leadership Team or the Nursery lead teacher and will be based on advice given by trained First Aiders. Children in Reception to Year 6 leaving the Academy other than at official times must be signed out at the main office. Should a child be injured at the Academy and require hospital attention, they will be taken to hospital by car or an ambulance will be called, whichever is considered most appropriate. The Academy will contact the child's parents or carers immediately.

Should it be necessary, the Principal, Deputy Principal or any other member of the teaching staff will act *in loco parentis*. Serious accidents will be recorded in the Official Accident Book. Parents and carers will be informed of any less serious injuries or incidents during the Academy day when they collect their child at the end of the day or by phone. Any minor injuries and accidents reported to a member of Academy staff are recorded and a slip will be given to the child to take home.

# Child absence in term time

The law is clear that parents and carers do not have the right to take their child out of the Academy during term time. In exceptional circumstances, the Principal may authorise a short period of absence. However, the criteria for allowing such absences are clearly defined and independent, written evidence must be produced by the parent or carer, regardless of the exceptional circumstances. On considering a request for leave of absence, the Principal will take the child's previous attendance figures into account. If parents and carers wish to apply for a leave of absence for their child during term time, they must fill out a Request for Leave of Absence form. This will be assessed and counter-signed by the Principal. This form will state on it the reason(s) why a request for leave of absence has been granted or not.





## Contact with Parents and Carers

Children achieve more when both home and the Academy work together. To this end, the Academy aims to work in close partnership with parents and carers. You are welcome to raise any questions or concerns you may have with our staff. Teaching staff can be consulted at the end of the day when they escort children to the playground or by appointment. The Principal or the Deputy Principal are available at the start of the Academy day to clarify information or respond to any issues. The

start of the day is a very busy time for class teachers so unfortunately they will be unable to respond to concerns at this time.

If you should have any concerns at any time during the academic year, please contact your child's teacher by letter or through the office to arrange an appointment with them at a mutually convenient time, in order that you are free from interruption. We will also contact you if we have any concerns about your child.



# Uniform

**Children are expected to wear full Academy uniform every day.**

## The uniform consists of:

- White polo shirt (with optional Academy logo)
- Reception to Year 5 – Blue sweatshirt/cardigan (with Academy logo)
- Year 6 – Black sweatshirt/cardigan (with Academy logo)
- Black shorts, trousers or skirt
- Black socks for boys
- Black tights or white socks for girls
- Smart black shoes
- Blue and white checked dresses may be worn in the summer
- Blue, black or white headscarves may be worn
- School book bag (with Academy logo)
- Hair accessories should be blue, black or white

- Sweatshirts, polo shirts, and bags with the Academy logo may be obtained from the main office or via the Academy website.

## Presentation

- Only plain black trainers, without logos or branding, may be worn in the Academy for PE.
- Football strips are not to be worn at the Academy for PE.
- Nail varnish and false nails are not permitted at any time in the Academy.
- All long hair must be tied up at all times during the Academy day. Haircuts should be appropriate for a learning environment – neither hair nor eyebrow ‘tram lines’ are acceptable at the Academy.

## PE Kit

- White T-shirt
- Black PE shorts
- Black tracksuit bottoms (without logos or branding)
- Black PE shoes
- PE Kit bag (with Academy logo)

## Nursery

- Blue sweatshirt/cardigan (with Academy logo)
- Black jogging bottoms (with no logo)
- White T-shirt

## Jewellery

Jewellery is not permitted, except for children with pierced ears who may wear studs on those days when they do not have swimming or PE. Earrings must be removed for PE lessons. If a child's ears have very recently been pierced, they may wear their studs provided that they are covered with tape. This will be provided by the teacher for the child to put on and subsequently remove once the lesson has finished.

A normal watch may be worn once a child is able to use it correctly. This must be removed for PE lessons. Children with long hair should tie it up. This is essential for PE lessons.

## Personal Property

Items of personal property should not be brought into the Academy unless there is a special reason and authorisation has been given by the class teacher. If older children require mobile phones for safety reasons when making their own way home, they should be handed into the main office on arrival. The Academy accepts no liability for the loss of personal possessions. All belongings, including all items of Academy uniform, should be clearly labelled.

## Pastoral Care

We believe that children learn best when they are happy and well. If there are any circumstances which are of concern to you or affect your child's well-being, please talk to us in confidence. If your child has had an injury or an emotional upset, please explain the situation to the class teacher, Principal or Deputy Principal in order for them to receive the appropriate form of support. If we cannot help you ourselves, we will put you in touch with someone who can.

## Safeguarding and Pupil Welfare

As an Academy, we have a responsibility and duty of care to safeguard and promote the welfare of children. If there are concerns about the welfare of a child, we may share information and work in partnership with other agencies. If a member of staff has cause to be concerned that a child may be subject to ill treatment, neglect or any other form of abuse, the Academy will follow child protection procedures and where appropriate make a referral to children's services.

## eSafety

We take issues relating to the safety of the children on the Internet very seriously. All parents and children are required to sign an eSafety contract for the Academy and we provide workshops on eSafety for both parents and children, in conjunction with the local police.

## Medicines at the Academy

We will only give medicines to children if it is absolutely necessary and they have been prescribed by a doctor. A medication form can be obtained from the Academy Office. This should be completed and returned to the Academy Office with the medicine. We will then ask you to take the medicine home at the end of the day.

Children with asthma who require the use of inhalers or children with allergies who use EpiPens™ or other preventers can be catered for, provided we have authority from you with precise instructions. If your child has a serious medical condition, please do make sure that the Academy is aware of the condition.

## Photographs

From time to time, teachers or other authorised adults will take pictures of children for display, educational or Academy publicity purposes. Use of these photographs will be in accordance with Academy Policy and your permission will be sought via a Photograph form when your child is admitted to the Academy.



## Birthday Treats

On birthdays, only individually wrapped sweets may be brought into the Academy to give out to fellow pupils. No lollies are allowed. We are unable to give out cake or party bags. All birthday treats will be given out at the end of the day and as such, treats are only to be consumed when in the care of a parent or carer.

**"There's always  
non-judgemental  
and friendly support."**

**Ofsted**

## Charging

We charge towards the cost of coach and entrance fees for trips out of the Academy. Parents and carers cannot be required to pay for activities that take place during the Academy day but trips may not be able to take place without sufficient voluntary contributions.

We ask for contributions for:

- Extra instrumental lessons
- Some extra-curricular clubs (to cover the cost of materials and equipment)
- Trips
- Residential visits
- Visits to the Academy by theatre companies, performers or special visitors

# The Curriculum at Oasis Academy Short Heath

At Oasis Academy Short Heath, we believe that our children learn best:

- If we give them a wide experience of different subjects and activities
- If we focus on teaching them skills and how to do things
- If they are actively involved, interested and enjoy their learning

Nursery and Reception is planned to include all seven areas of learning outlined in the Early Years Foundation Scheme (EYFS) framework. These are PSED, Physical Development, Communications and Language, Maths, Literacy, Understanding of the World, Expressive Art and Design. Effective early learning is promoted in the Academy's Early Years curriculum, through playing and exploring, creating and thinking critically, and active learning.

From Year 1, the Academy's curriculum is planned to include all aspects of the ten subjects outlined in the National Curriculum. These are: Maths, English, Science, Design and Technology, History, Geography, Computing, Art, Music and Physical Education. Religious Education is also taught.



We also place a strong emphasis on developing children's understanding of their own and others' needs and feelings through a programme of PSHEC (personal, social, health, education and citizenship). This may be taught as discrete lessons, integrated into other subjects, as well as being promoted through assemblies, our forest schools programme and day-to-day events in our Academy life.

The curriculum is delivered by linking themes through Writing for Real. Half termly topics link subjects in all areas of learning. Cross-curricular links are a major strength of the teaching. Visits, real experiences and visitors in a variety of subjects, such as Science, History and Maths, enrich the curriculum across the whole learning experience.

In all subjects, we actively foster and encourage children to ask and try to answer their own questions and explain their thinking, as well as identifying the spiritual, moral, social and cultural aspects of their learning.





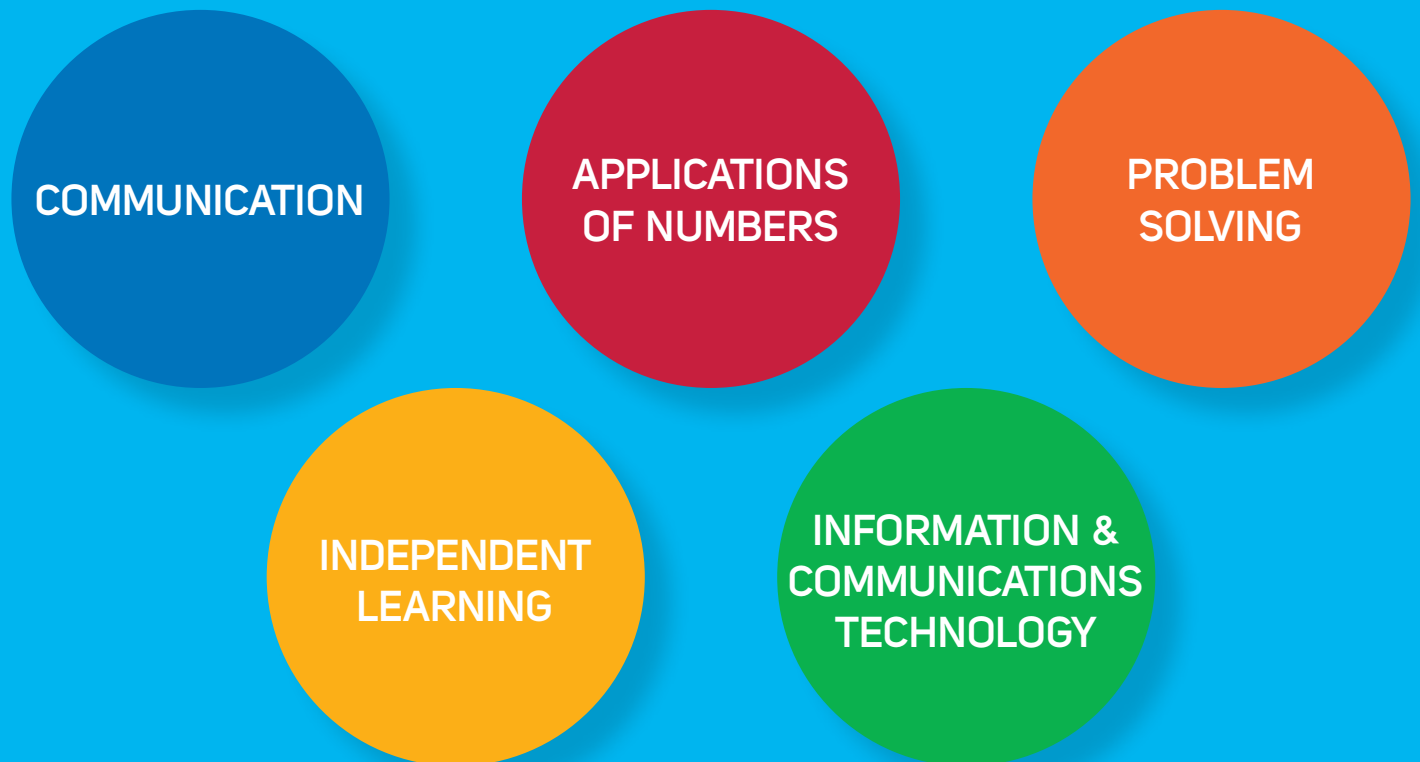
“My children are very lucky to come to this school’, ‘Staff go above and beyond’ and ‘There is respect for all’ are just a few of many positive comments expressed by parents.”

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# A Skills Based Curriculum

Every day the amount of knowledge in the world grows. At Oasis Academy Short Heath, we believe that it is important to teach children the skills to be able to find out and use the knowledge that they need, as and when they need it. Our teaching is focused on developing children's generic learning and thinking skills as well as subject specific skills.

We prioritise developing the key skills identified in the National Curriculum as follows:







## Sex and Relationships Education

Sex Education forms part of the health and science curriculum. Children learn about relationships within a moral, family-orientated framework. They learn about themselves and other living organisms as part of the life and living processes elements of the science curriculum.

In upper Key Stage 2, the class teacher talks to the children about puberty. Parents and carers are informed of this and given the opportunity to discuss the resources and content of these lessons. Parents and carers have a right to withdraw their child from sex education and may discuss this with the child's class teacher.

## Home Learning

We expect children to reinforce and extend the learning they do in the Academy at home. To this end, we set regular homework tasks. The amount of time children are expected to spend on formal learning at home increases as they go through the Academy.

Children are expected to read, learn spellings and times tables and to complete the English and Maths homework for the week. In addition, they are given tasks to reinforce current topics at the Academy, focused primarily on tasks in Maths and English. These may be extended tasks over a period of time.

All children have a homework book, which is used to promote communication between home and the Academy. Please write down anything you wish the teacher to be aware of relating to the home learning tasks in your child's homework diary.

# Awards Scheme

There is a whole Academy awards scheme which promotes learning, good behaviour, attendance and healthy eating. There are also class awards given to individuals by the class teacher.

# Pupil Leadership Team

Every class from Year 1-6 elects a Pupil Leader to represent them as part of the Pupil Leadership Team. The group meets weekly to debate a variety of issues. The focus is mainly on:

- Developing pupil led activities within the Academy community
- Developing and maintaining roles and responsibilities within the Academy community
- Involving pupils in improving Teaching & Learning

# Oasis Academy Short Heath Houses

Every child at Oasis Academy Short Heath belongs to one of our 'Houses'

**St George's**



**St Andrew's**



**St David's**



**St Patrick's**



- House points are awarded to individual children in recognition of achievements linked to good work, good behaviour or individual achievement
- House points are collected weekly by monitors
- The results are shared by the House Captains in the Friday celebration assembly and a trophy awarded to the winning house
- Each half term, the weekly points are collated and the winning House has extra play
- Children are randomly put into Houses except where siblings are placed in the same House
- Termly House meetings and House assemblies take place to promote House family ethos
- Houses are used for a variety of purposes e.g. in PE lessons, sports days etc.



# Gold Awards

All children from Reception to Year 6 are rewarded with a Gold Award when they have completed and returned five consecutive weeks' worth of good, quality homework. Gold Awards are also given in recognition of exceptional achievement by an individual child. When a child has received four Gold Awards, they can choose a prize from the Principal.

# Roles & Responsibilities at the Academy

To foster a sense of responsibility, there are jobs undertaken by the pupils in and around Academy. Each year children are encouraged to apply or stand for election to fill various positions of responsibility. A few examples of the different roles include:

- Head Boy and Head Girl (Year 6)
- Members of the Pupil Leadership Team (Years 1 to 6)
- House Captains
- Office Assistants/Librarians
- Play Leaders/Equipment Monitors

# Collective Worship

There are separate key stage acts of worship. Awe, Wonder and Worship take place daily from Monday to Thursday. These are broadly Christian in tone but explore other cultures and beliefs as well as providing a chance to discuss moral issues. Parents, carers and friends of the Academy may be invited to attend these from time to time.

On Fridays, Years 1 to 6 attend a celebration assembly.

Parents and carers have the right to withdraw their children from acts of collective worship. If you wish to do so, you should discuss this with the Principal.

# Extra-Curricular Activities

To further enrich their lives at the Academy, children are encouraged to participate in extra-curricular activities. Such activities vary from year to year but may include football, tag rugby, hockey, netball, gymnastics and athletics, gardening, art, dance, drama and choir. The Academy provides access to peripatetic music teachers if parents and carers wish to buy extra music lessons. Most activities take place after the Academy day. Children may be asked to contribute a small fee towards the cost of providing materials for these activities.

# Sporting Aims

Children at Oasis Academy Short Heath participate in a variety of sporting activities ranging from gymnastics, dance, and small ball games to team games such as netball, hockey, football and rounders. All children in Key Stage 2 attend swimming lessons during the academic year.

The Academy sports coach continues to raise the standards of sport at all levels. Inter-school competitions in Erdington, Sutton Coldfield and between Oasis Academies are held throughout the Academy year for children from Year 1 to Year 6. The Academy trophy cabinet holds evidence of the great successes that strong and determined teams of pupils have worked hard to win. We are working hard to ensure that this level of success is maintained for years to come.

# Our Commitment to Equality

Equality and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally. We accept others for who they are and respect differences. Our aim is to provide an excellent education for all our students. Our way of doing this is to work hard to improve students' attainment and the standards of teaching and learning continually. At the same time, we also aim to meet the needs of the whole person and the whole community because we understand that the whole of life is education and that everyone who is part of a student's life affects that student's understanding of life and, therefore, his or her education. In this sense, every person matters.

The Equality Act 2010 gathers together various different pieces of equality legislation which have been developed over a number of recent years. It sets out some key equality provisions for the delivery of education and a requirement for public bodies to eliminate discrimination, advance equality of opportunity and foster good relationships between different groups. Against the background of the UK's increasingly diverse communities, Oasis recognises that this Act plays a major role in recognising the UK's historic commitment to tolerance. The Equality Act 2010 is, therefore, an important and significant piece of legislation for Oasis because its key provisions underpin the aim of Oasis itself: an equal and inclusive society in which difference is understood and respected. This Academy is committed to meeting its obligations within the law and being a good expression of Oasis' own commitment to equality.

# Special Educational Needs

We aim to meet the needs of all individuals within our Academy. Occasionally, some children experience greater difficulties in aspects of their learning than others. These children are offered extra support within their class. They may be identified as having Special Educational Needs. In line with the Special Educational Needs (SEN) Code of Practice, these children are placed on the Academy's SEN register. Their progress is closely monitored and reviewed at regular intervals. If necessary the Academy is able to access many support agencies in order to help meet their needs.

# More Able

More able learners at Oasis Academy Short Heath are defined as those who demonstrate higher than average ability for their year group. They are identified, challenged and supported in order to flourish. Family support is a strength in the Academy and there is a firm focus on raising aspirations of pupils and their families so that they can make the best possible progress. Links with the local consortium of schools for More Able workshops, alongside projects at Birmingham Grammar Schools, ensure that more able pupils have opportunities to acquire knowledge and develop the ability for enquiry and critical evaluation.



# Behaviour

At Oasis Academy Short Heath we aim to:

- Create a happy, caring and lively environment where all contributions are encouraged
- Promote individual responsibility for behaviour and actions

A positive approach is sought by using a range of rewards throughout the Academy. These may include:

- Non-verbal praise (smile, thumbs up)
- Verbal praise (well done, good try)
- House points
- Table points
- Stickers
- Praise from another teacher
- Gold Awards from the Principal

When necessary, a range of sanctions are used. These may include:

- Verbal warning
- Name on board/underlined
- Detentions – lunchtime or playtime
- Traffic light system
- Behaviour charts to address the individual behaviours
- Time out
- Loss of privileges
- Letter of apology
- Being sent to another teacher or behaviour coordinator
- Internal exclusion



The Academy works closely with the behaviour service, the Educational Psychologist and parents to support pupils who display extreme levels of inappropriate behaviour. We are committed to equal opportunities for all pupils, regardless of race, gender, disability or academic aptitude.

The Principal has the responsibility for giving fixed term exclusions to individual pupils for serious acts of misbehaviour. For repeated or very serious acts of antisocial behaviour, the Principal may permanently exclude a child. Parents are encouraged to work with the Academy for the good of the child.

## Oasis Academy Short Heath and the Community

The Academy enjoys links with the local community and works closely with several local agencies. The Academy aims to help children understand their own identity and to appreciate and value the diversity of people's different backgrounds and circumstances.



## Complaints Procedure

If a parent or carer is unhappy about something or has any concerns relating to the Academy, they should communicate this as soon as possible.

In the first instance parents should discuss any concerns with the class teacher. Most concerns or issues can be addressed informally at this stage. Teachers are available for informal discussions at the end of the Academy day or by appointment.

If any issue remains unresolved or it is difficult to discuss with the class teacher, parents and carers should arrange an appointment with the Deputy Principal.

The Deputy Principal will investigate any concerns raised and inform the parent or carer of their findings.

In most cases, the issue will have been resolved by this stage. However, if parents are still unhappy, the matter will be referred to the Principal.

If all the above stages fail to resolve the issue, parents should make a formal complaint in writing, addressed to the chair of the Academy Council. The Academy Council is responsible for acknowledging, investigating and responding to such formal complaints about the Academy. Further details are available in the Academy's Complaint Procedure, available by request from the main office.

## Availability of Documentation

Parents and carers should note that the Academy has a great deal of documentation. Essential policies and information are available by request from the main office or through the Academy's website:

[www.oasisacademyshortheath.org](http://www.oasisacademyshortheath.org)

## Oasis Global Partnerships

Oasis works in 11 countries across the world, delivering a range of services in each. Each Oasis Academy is partnered with one of the 10 other countries in which we work. Our Academy is partnered with Oasis India and we regularly share learning and experiences, carry out awareness drives and participate in fundraising.

## Hub and Community

Our Academy sits within a wider Oasis community 'Hub', Oasis Hub Short Heath. The vision of the Academy is to create both an outstanding school and also a community Hub. The aim is for our community to be able to access a range of services, adult learning programmes, healthy living advice and activities, sports facilities and out-of-hours youth activities.

This is an Academy that works with, in and for our community, and the community is increasingly proud of us. Oasis believes that it has a duty to respect the environment through a commitment to sustainability and bio-diversity.

**"Your school is an exemplary example of the MAT's vision for providing pupils with a truly inclusive education."**

**Ofsted**

# A Message from our Founder



When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country's second largest provider of Academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children's centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our Academies should be a happy, healthy place where every person is included and

valued, and has the ability to thrive and achieve their full, God-given potential. That is why Oasis' vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. That's why Oasis' goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.



**Steve Chalke, MBE**

Oasis Founder



**Oasis**  
Academy:  
Short Heath

**Oasis**  
Community  
Learning

How to contact us:  
Oasis Academy Short Heath  
Streetly Road, Erdington, Birmingham, B23 5JP

**t:** 0121 373 6056

**e:** [office.shortheath@oasisuk.org](mailto:office.shortheath@oasisuk.org)

You can keep up-to-date with developments at  
Oasis Academy Short Heath via our website  
[www.oasisacademyshortheath.org](http://www.oasisacademyshortheath.org)

 [@OAShortHeath](https://twitter.com/OAShortHeath)

If you wish to know more about Oasis Community  
Learning – part of the Oasis group of charities –  
please contact:

The Oasis Centre, 75 Westminster Bridge Road,  
London SE1 7HS

[www.oasiscommunitylearning.org](http://www.oasiscommunitylearning.org)

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