



Accessibility Plan 2023-24

We aim for Oasis Academy Short Heath, in line with the Equality Act 2010 to be welcoming and happy environment in which all students thrive, develop a curiosity for learning and actively engage in acquiring skills and characteristics for the future. We want all students to enjoy school, to be challenged to achieve their very best, to understand their development as they go, and we are committed to giving all of them every opportunity to achieve the highest of standards. Improving teaching and learning underpins all we do. We aim to meet every child's needs within mixed ability, inclusive classes and we want all students to participate fully in the life of the Academy.

Improving access to the physical environment

The building is accessible to wheelchair users. Where necessary teachers wear amplifiers on lanyards for specific children. There are two disabled toilets, one in the main reception and one in the main corridor (including a shower) Disabled parking arrangements are in place at the front of the building and a ramp is located from the main entrance to the reception for wheelchair access.

Improving access to the curriculum

We have kept the website updated and made use of Twitter and Class Dojo to pass on information and share pictures of events quickly and efficiently. Parent's Evening appointments are booked through Parent Evening System Online 'School Cloud'. Support for use of technology is also provided in the rare cases it is required and all children have access to an iPad through the horizons project implemented in 2020. Academy newsletters are sent out electronically each month to celebrate the various achievements as well as to share key messages with parents and to remind them about upcoming events. Parental Workshops provide the opportunity for teachers to communicate information regarding the curriculum content to parents and carers.

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Aim	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability.</p>	<p>Classrooms are organised for all pupils including those with a disability.</p> <p>Increase confidence of all staff in differentiating the curriculum.</p> <p>All educational visits to be accessible to all.</p>	<p>Guidance from specialists (autism service, PSS, BSS, Visual impairment service, Speech and language, educational psychologist, CAMHS, Malachi, Family Support, ADHD)</p> <p>Be aware of staff training needs on curriculum access.</p> <p>Develop guidance for staff on making trips accessible. Ensure contributions are fair and offer alternative payment methods to allow trips to continue.</p>	<p>SENCo and class teachers</p> <p>Curriculum lead</p> <p>Head of School and EVC lead</p>	<p>Ongoing</p> <p>Weekly planning / PDM reviews</p> <p>As required</p>	<p>Disabled pupils are able to access learning environment independently or with limited support.</p> <p>Children appropriately challenged across the curriculum.</p> <p>All pupils in the academy able to access all educational visits and take part in a range of activities.</p>

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<p>Improve and maintain access to the physical environment</p>	<p>Ensure all disabled pupils can be safely evacuated.</p> <p>Ensure that all classrooms are suitable environment for children with ASC.</p>	<p>Put in place personal emergency evacuation plan (PEEP) for any children who need it. Complete sensory audit of classrooms.</p> <p>Classrooms are tidy and organised. Visual timetables visible.</p>	<p>SENCo and First Aid lead</p> <p>SENCo</p>	<p>When required</p> <p>December 2023</p>	<p>Clear and precise evacuation practices.</p> <p>Removal of sensory barriers to learning for children with ASC.</p>
<p>Improve the delivery of written information to students</p>	<p>To increase the number of parents accessing information and attending termly workshops at the academy.</p> <p>Ensure that languages other than English to be visible in school.</p> <p>Ensure that widgets are used throughout the school to ensure signage is accessible to all.</p>	<p>Termly accessible workshops for all on a range of topics, Phonics, Reading and Maths apps on the iPad, SATs, Showoasis.</p> <p>Relevant, key signs to be multilingual.</p> <p>Relevant key signs to have widgets used</p>	<p>Deputy Principal for parental engagement</p> <p>SENCo, Deputy Principal</p> <p>SENCo, Deputy Principal</p>	<p>Continuous</p> <p>Ongoing, monitor and update</p> <p>Ongoing, monitor and update</p>	<p>Increased attendance of parents attending workshops and performances.</p> <p>Confidence of parents to access their child's education.</p> <p>Widgets used to ensure all signage is accessible and understood to be fully inclusive.</p>